

STEP INTO BRIGHT FUTURE



Message from the Governor, Khyber Pakhtunkhwa

Higher Education; a demanding but a highly rewarding field of education system, plays a pivotal role in fulfilling the quest for bringing pleasant change in the socio-economic fabric of the society and ensures better future both for the country and the people. In the given circumstances, achieving this cherished goal indeed demands constant efforts, sustained determination and resources on part of individuals, institutions and the society alike. In line with the desired targets one can witness an encouraging environment, enthusiastic approach, high spirit and a confident struggle at every level in the province.

It is indeed a pleasure to note that the Sarhad University of Science & Information Technology, Peshawar is engaged as an active partner along its sister institutions, working both in the public and private sectors in the ongoing struggle to achieve the target set forth for the cause of education. The initiative to introduce demand driven, result oriented and contemporary disciplines, besides continuing research and educational activities in the existing institutions and infrastructure development for further expansion of the campus provides a heartening and convincing reason to judge the pace, with which it is progressing, is impressive.

While writing these lines for the Prospectus 2024-25 of the University, I also take the advantage to congratulate the management, faculty and students especially the new entrants for successfully stepping into their new pursuits and wish more success to all of them.

Faisal Karim Kundi



Message from the President, Sarhad University

It is a matter of immense pleasure for me to record my message for prospectus 2024-25.

It is a unique imagination and a marvelous experience that a journey I started in the year 2001, is now unfolding its colors in many ways. The launching of Sarhad University with a humble start of programs in Computer Science, IT and Management Sciences from ab-initio was a gigantic task which I could not have accomplished alone. It was my team which worked with unmatchable hard work and dedication as the resources were meager and the resolve to reach the students was unflinching.

It had been my life-long desire to reach and serve people from an area that direly needed my services and contributions in the higher education sector. The Khyber Pakhtunkhwa province suited my objective more than any other neglected areas of Pakistan due to its close proximity to my base-station and the energetic segment of students of the Province, who otherwise have all the potentials to be in the driving seat. I chose education as my preferred objective and the young generation as my prime target as no society in the civilized world could ever progress without educating upcoming generations.

Dear students, Sarhad University with state-of-the-art buildings housing spacious classrooms, scientific and research laboratories, a huge library with latest books, Seminar Hall, dedicated parking space along with sports facilities is now fully functional to offer academic programs in various disciplines. In the wake of latest developments we have put in place a robust security system backed by CCTV cameras with recording facilities through DVR system, walk through gates and metal detectors to maintain a secured environment at the premises. The testimony to our success can be judged from out-flow of our graduates who are currently serving in almost all the public departments at provincial and national level. Beside those many pursuing their higher studies at various International Universities. I would also like to extend my thanks to the students who opt to join Sarhad University to be in our fold for the coming 4-5 years with a pledge to work for their better education and settlement in their assignments.



M. Riaz Karim

Message from the Vice President, Sarhad University

I am happy to convey my message about Sarhad University which was established in the year 2001, with the sole objective of providing quality education at higher level according to the expectations of our youth. I would like to apprise you that today; our university is placed in highest category of HEC. We have worked round the clock over the last 23 years to achieve this level of excellence and proved ourselves in accordance with the expectations of all stakeholders. The University as of today is home to more than 6000 students in contemporary disciplines including Pharmacy, Nursing, Allied Health Sciences, Computer Sciences, Software Engineering, Management Sciences, Engineering, Art & Design, Humanities and Social Sciences. These programs are being supervised by more than 100 PhD, around 150 M.Phil/MS and MSc degree holders, having vast teaching and administrative experience.

Our teaching Departments are associated with the modern labs equipped with latest and up todate equipment required for the practical work of the students to gain hands on experience.

The Department of Pharmacy, Nursing and Allied Health Sciences are also linked with the major hospitals of Peshawar City for clinical rotation of the students to directly deal with the patients of their particular specialties.

SUIT believes in imparting quality education and for this purpose, we have established a full-fledged Quality Enhancement Cell to fine tune our programs with regular intervals. Our Quality Enhancement Cell is fully functional to supervise the quality of programs according to HEC's laid down criteria and there is a continuous progress in our academic programs to achieve this very goal.

It will be in place to write that Office of Research, Innovation and Commercialization (ORIC) has also been established. More so, bringing the university under one umbrella has provided us the opportunity to focus on research activities for which faculty members and students are provided with financial and material assistance. Seminars, Workshops, Curricular & Co-curricular activities are held regularly to groom our students. I assure all students of my fullest support to educate them in the best possible manner so that they could prove their metal in their respective fields after graduation from Sarhad University.

Azmat Ali

Message from the Vice Chancellor, Sarhad University

It is a privilege for me to be associated with such a progressive and rapidly developing University. During the last 22 years, Sarhad University has made landmark achievements in many areas. The Faculty size has increased manifold due to induction of a number of PhD and M.Phil Degree holders in the field of Engineering, Pharmacy, Nursing, Management Sciences, Computer Science, Arts, Education and certain health-related disciplines. Our focus on quality education has enabled the students to acquire relevant knowledge and to become true professionals. Academic activities like conferences, workshops, and seminars have not only created an environment conducive for research, but have also added to the experience of our faculty and students. Our graduates, equipped with the right blend of knowledge and skills are prepared to carve their niche in the corporate world and to play their due role in socio-economic development of the country. I attribute our success in all these areas to the faculty, management and students whose devotion, hard work, sincerity, and determination have earned us high reputation and due recognition.

Selecting a particular degree program for stepping into professional life is one of the most crucial decisions. Equally difficult is the choice of an institution of higher learning to pursue the selected degree program. For those who have reached this decision making stage, Sarhad University offers diverse fields at its Main Campus in Peshawar, sub campuses and the opportunity to learn online / distance education. May Allah Almighty bless our youth and guide them in making right decisions, and enable the University management to give its best to the students.



Prof. Dr. Salim ur Rehman

Vísion

To achieve excellence in teaching & research in all academic fields.

Mission

To provide educational facilities of international standards to the youth and to produce graduates & researchers at National and Global levels.

SUIT's ORGANIZATIONAL STRUCTURE



Board Of Governors

The Board of Governors of Sarhad University is the highest executive authority of the University. It comprises personalities of high standing in academic and professions both from the public and private sectors of higher education. Th board has all the powers necessary to formulate Statutes, Regulations and Policies aimed at ensuring high academic standards in respect of all academic programs run by the University at Bachelor, Master and Doctoral levels. The Board also enjoys powers to frame laws and policies aimed at recruiting persons of eminence in academics for senior slots in the academic hierarchy who are able to give their best to the students, who will serve the country and the community appropriately for socio-economic development. The basic criteria for selection of teachers and administrators laid down in the University Charter are competence, integrity and efficiency, which is adhered to in letter and spirit.

Prof. Dr. Salim-ur-Rehman , Vice-Chancellor (Chairman)	Prof. Dr. Abdul Waheed Mughal , Dean Faculty of Arts, Social Sciences & Education, Sarhad University, Peshawar	Mr. Muhammad Taimoor Riaz , Member, Board of Trustees, Al-Beruni Trust for Educational Development, Islamabad.
Dr. Akhtar Ali Shah , Former Secretary Home and Tribal Affairs Dept., Government of Khyber Pakhtunkhwa	Chairman HEC, or his Nominee.	Mr. Immad Azmat , Member, Board of Trustees, Al-Beruni Trust for Educational Development, Islamabad.
Prof. Dr. Zia Ul Qayyum , Former Vice Chancellor, A.I.O.U Islamabad.	Secretary , Higher Education Department, Government of Khyber Pakhtunkhwa	Prof. Dr. Iftikhar Ahmad Khan, Director QEC, Sarhad University, Peshawar.
Prof. Dr. Safia Ahmad (T.I) , Vice Chancellor, Shaheed Benazir Bhutto Women University, Peshawar.	Nominee of the Chief Justice, Peshawar High Court, Peshawar	Director, ORIC.
Prof. Dr. Sahar Noor , Dean Faculty of Mechanical, Chemical and Industrial Engineering, UET Peshawar	Mr. Azmat Ali , Vice President, Sarhad University, Peshawar / Member, Board of Trustees.	Mr. Muhammad Nasir, Registrar, Sarhad University, Peshawar. (Member/Secretary)
	Mr. Liaqat Ahmed Khan , Former President, Sarhad Chamber of Commerce & Industry, Peshawar.	

Academíc Councíl

The Academic Council of the University, constituted in accordance with provisions of the University Charter, is the highest academic forum of the University with powers to lay down proper standards of instruction, research, publication, examinations, and to regulate and promote the academic life at the University.

Prof. Dr. Salim-ur-Rehman , Vice-Chancellor (Chairman)	Prof. Dr. Sudhair Abbas , Head, Department of Pharmacy.	Head , Department of Art & Design.
Prof. Dr. Abdul Waheed Mughal , Dean, Faculty of Arts, Social Sciences & Education.	Prof. Dr. Wali Rehman , Head, Dept. of Business Administration.	Head, Department of Sports Sciences & Physical Education.
Meritorious Prof. Dr. Zafar Iqbal (T.I), Dean, Faculty of Life Sciences, SUIT.	Prof. Dr. Saadullah Afridi , Director, Sarhad Institute of Health Sciences.	Engr. Fazal Khaliq , Professor, Department of Civil Engineering.
Prof. Dr. Saeed Mahfooz , Dean, Faculty of Sciences, CS/IT and Faculty of Management Sciences.	Dr. Fazal Mehmood , Director, Sarhad Institute of Allied Health Sciences.	Engr. Dr. Muhammad Rizwan , Associate Professor, Department of Civil Engineering.
Dean, Faculty of Engineering & Technology	Ms. Shaheen Ghani , Director, Institute of Nursing Sciences.	Dr. Azhar Ali , Associate Professor, Department of Electrical Engineering.
Engr. Prof. Dr. Arshad Ali , Head, Dept. of Civil Engineering.	Dr. Jahangir Khan , Head, Department of Computer Science & IT.	Mr. Mumtaz Khan, Associate Professor, Department of Electrical Engineering.
Engr. Dr. Muhammad Sohail Gohar, Head, Dept. of Mechanical Engineering.	Dr. Ghuncha Begum , Head, Department of Urdu.	Engr. Abdul Hadi , Associate Professor, Department of Mechanical Engineering.
Engr. Dr. Abid Saeed , Head, Dept. of Electrical Engineering.	Dr. Khisro Kaleem Raza , Head, Department of Education.	Dr. S. M. Hassan Shah, Professor, Department of Pharmacy.

Engr. Muhammad Faisal Khan, Director. Department of Technologies.

Syed Arif Ali Shah, Head. Department of Library & Information Sciences.

Dr. Obaid-ur-Rehman. Professor. Department of Electrical Engineering. Dr. Wasal Khan, Professor, Department of Education.

Dr. Naila Raziq, Associate Professor, Department of Pharmacy.

Dr. Asif Khan, Associate Professor, Department of Pharmacy.

Dr. Muhammad Ashfaq, Associate Professor, Department of Pharmacy.

Dr. M. Kifayatullah, Associate Professor, Department of Pharmacy.

Prof. Nasreen Ghani, Institute of Nursing Sciences.

Dr. Nasir Ali, Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Shabir Ahmad, Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Aamir Aziz, Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Muhammad Ateeq, Associate Professor, Sarhad Institute of Allied Health Sciences. **Dr. Shahid Mehmood**, Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Nizam Muhammad Darwesh, Associate Professor, Sarhad Institute of Health Sciences.

Dr. Shahid Latif, Associate Professor, Department of Computer Science & IT.

Dr. Haroon-ur-Rasheed, Associate Professor, Department of Computer Science & IT

> Dr. Muhammad Imtiaz, Professor, Department of Urdu.

Dr. Syed Gohar Abbas, Professor, Department of Business Administration.

Dr. Rabia Ishrat, Associate Professor, Department of Business Administration.

Prof. Dr. Iftikhar Ahmad Khan, Director QEC, Sarhad University, Peshawar.

Director, ORIC.

Secretary, Higher Education Dept, Govt. of Khyber Pakhtunkhwa, Peshawar / or his nominee.

Engr. Adil Shahzad, Assistant Professor, Department of Civil Engineering. **Engr. Fayaz Ahmad**, Assistant Professor, Department of Technologies.

GC (Rtd) Muhammad Sadiq Malik, Coordinator, Department of English

Dr. Rabia Naeem, Lecturer, Sarhad Institute of Allied Health Sciences

Prof. Dr. Iftikhar Hussain, Former Vice Chancellor, Khyber Pakhtunkhwa UET, Peshawar.

Dr. Muhammad Farooq, Professor, Shaikh Zayed Islamic Center, University of Peshawar.

Dr. Ejaz Gul Ghauri, Ex-Principal Scientific Officer, PCSIR Labs; Peshawar.

> **Prof. Dr. Asif Khan**, Former Vice Chancellor, University of Peshawar

Prof. Dr. Jamshaid Ali Khan, Department of Pharmacy, University of Peshawar.

Advisor (Academics) HEC; or his Nominee.

Mr. Muhammad Nasir, Registrar / Secretary.



Number of Graduates Convocation-Wise



Convocation Wise Graduates







GROWTH IN FACULTY AT SARHAD UNIVERSITY



Launching of SUIT Islamabad Campus

Message from the President, SUIT

It is a matter of immense pleasure to share that in line with our vision, Sarhad University of Science & Information Technology, Peshawar is expanding its operations by establishing Islamabad Campus. It is my firm belief that due to its strong academic base, the city of Islamabad has a great potential for higher education. The youth of Islamabad has an immense desire to improve their qualification through



Higher Education Institutions of repute. To this end, SUIT Islamabad Campus aims to prepare them to earn their livelihood with honour and dignity as well as to extend a helping hand to their parents, and siblings to lead respectable lives.

For a student, selecting a particular degree program for stepping into professional life is one of the most crucial decisions. Equally difficult is the choice of an institution of higher learning to pursue the selected degree program. For those who have reached this decision making stage, Sarhad University offers diverse fields of education at its Islamabad Campus. Additionally, Islamabad Campus of Sarhad University with state of the art buildings housing spacious classrooms, scientific and research laboratories, a huge library with latest books, Seminar Hall, dedicated parking space along with sports facilities is to cater for the academic needs of the youth of Islamabad regions.

During the last two decades, Sarhad University has acclaimed a reputable name in the educational circles of Pakistan and abroad. I am happy that a University having Charter from a comparatively less developed province of Pakistan, i.e. Khyber Pakhtunkhwa has achieved so many laurels to claim excellent academic standing among its counterparts.

I am confident that the management and faculty of the Islamabad Campus will work with sincerity, dedication, zeal and zest and produce graduates who will take upon themselves to take the country out of the crises that we face today.

Message from the Vice Chancellor

I am pleased to record my message on the establishment of Islamabad Campus of Sarhad University of Science & Information Technology, Peshawar and offering admissions therein from Fall-2024 Session in different programs. I must say that Sarhad University has an outstanding national & international reputation, imparting quality education to a larger number of students in various fields of



learning, earning HEC's highest rating of excellence for Engineering, Pharmacy, Allied Health Sciences, Nursing, Computing, Management and Social Sciences through its academic excellence. Establishment of Islamabad Campus with the approval of Higher Education Commission of Pakistan, is a landmark initiative which will not only cater for the educational needs of the youth of Islamabad Capital Territory but also for the majority of the adjoining areas. Since its inception in 2001, the University has passed through numerous ups and downs, but with the grace of Almighty ALLAH and the untiring efforts of the management and faculty, we successfully overcame the obstacles and hurdles in our way and kept the University on the path of progress and development. Today our graduates are effectively serving various Multi-National Companies and Organizations at Provincial and National levels in different capacities, whereas many joined foreign universities for higher studies. The University has always strived to provide relevant and purposeful education aimed at preparing its students to confront challenges in this competitive world. Sarhad University is not just addressing the issues of professional environment such as purposebuilt campus, air-conditioned classrooms, and well equipped laboratories but, more importantly, it is concentrating on the most critical issues like faculty development, curricula tailored to latest innovations and present-day demands, guality enhancement, effective teaching & evaluation, community engagement and character building. I assure that the Islamabad Campus of Sarhad University will try its level best to disseminate quality education at the doorsteps of the prospective students of ICT and the adjoining areas. In the years to come, I foresee Sarhad University among the top ranking Universities of Pakistan and wish a glaring future to it.

Muhammad Riaz Karim

Prof. Dr. Salim-ur-Rehman

Sarhad University of Science & IT, Islamabad Campus



The University achieved yet another milestone by establishing the Islamabad Campus with the approval of HEC, Islamabad granted vide letter No. 15(16)/A&A/Acc/HEC-2023/553, dated 28th August, 2023.

The Islamabad Campus, located at a posh area of Rawat, Islamabad is about to start its academic journey from Fall-2024 Session.



Sarhad University of Science & IT, T-Chowk, GT Road, Rawat, Islamabad, Islamabad Capital Territory 44000 Tel: 051-3757628, 051-3757692, 051-3757695, 03288880918-9 Cell: 0328-8880916-7

Programs offered at SUIT Islamabad Campus

Department of Pharmacy

Doctor of Pharmacy (Pharm-D) <u>Number of Seats:</u> Morning: 100 Evening: 100 (5 years)

(5 years)

(4 years)

Pharm-D Program is recognized by the Pharmacy Council of Pakistan.

Department of Allied Health Sciences

- Doctor of Physiotherapy (DPT)
- BS Anesthesia Technology
- BS Cardiology Technology
- BS Dental Technology
- BS Health Technology
- BS Medical lab Technology
- BS Nutrition & Dietetics
- BS Radiology & Imaging Technology
- BS Surgical Technology
- BS Optometry Technology
- BS Cardiac Perfusion Technology
- BS Emergency & Intensive Care Technology

Allied Health Sciences Programs are allowed by the HEC / Allied Health Professionals Council, Islamabad

Department of Nursing Sciences

BS Nursing

(4 years)

Recognition of Nursing Program by the Pakistan Nursing & Midwifery Council is under process.

Department of Computer Science & It

- BS Computer Science
- BS Software Engineering

BS Artificial Intelligence

(4 years)

- (4 years)
- (4 years)

Accreditation of the Computer Science & IT Programs by the NCEAC is under process.

Department Of Humanities

► BS English Language & Literature (4 years)

DEPARTMENTS

- Education
- Art & Design
- Library & Information Sciences
- Sports Sciences & Physical Education
- English
- Urdu

FACULTY OF ARTS, SOCIAL SCIENCES & EDUCATION

Faculty of Arts, Social Sciences & Education

The broad focus of the faculty of Arts, Social Sciences and Education is on the professional development of individuals, including teachers both through regular programs and in-service education. At the higher levels, research in education and social sciences form the primary area of attention with an endeavor to promote interdisciplinary academic exchange. The design of courses is innovative and practical with emphasis on use of Information Technology. These programs aim at cultivation of professional efficiency with a broad and reflective academic background.

The faculty also arranges lectures, worship, symposiums, conference and seminars on the topics of arts, social sciences and education, throughout the year where eminent scholars and faculty members are invited to keep students updated and to stimulate interaction at the national and international level. Focused on preservation of our heritage, and indigenous culture and sports traditions, collective efforts to accomplish this task are made with the help of contemporary training methods and tools.

Department of Education

Vision

To acquire excellence through Pragmatic Learning, Essential Education and Quality Research.

Mission

To promote Quality Teaching through uplifting Pedagogical Proficiencies, Managerial Expertise and Research Competencies.

Programs Offered:

Associate Degree in Education Bachelor of Studies in Education Bachelor of Studies in Education (2.5 Years) (Post BA or Equivalent Degree) Bachelor of Studies in Education (2 Years) (Non Content Based) Bachelor of Studies in Education (2 Years) (Content Based) Bachelor of Education (1.5 Years) Bachelor of Education (2.5 Years)

Faculty Members, Department of Education

Prof. Dr. Khisro Kaleem Raza Prof. Dr. Wasal Khan Dr. Abdul Wadood Dr. Ahsan-Ur-Rehman Dr. Mufti Kifayat Ullah Mr. Hazrat Bilal Head of Department Professor Assistant Professor Lecturer Coordinator Ph.D Education, University of Peshawar
Ph.D Education, Sarhad University, Peshawar
Ph.D Education, Qurtuba University, Peshawar
Ph.D Education, Qurtuba University, DI Khan
Ph.D Islamic Studies, Abdul Wali Khan University, Mardan
M.Phil Education, Abasyn University, Peshawar

Associate Degree in **Education**

Program Code	093
Number of Courses	22 + Teaching Practice
Credit Hours	66

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- To equip prospective teachers with adequate knowledge of subject matter, contemporary pedagogies, communication skills, critical thinking and dispositions to be an elementary school teacher.
- > To offer students a teacher education program that allows them to move through a four year B.Ed, by completing part of the degree (ADE) and completing the remaining two years of the program immediately or by completing the additional year (s) at a later date.

Program Outcomes:

- To master the contemporary pedagogies of the level desired.
- > To practice the communication skills and critical thinking in classroom situation
- To use the ability gained for future oriented teacher education programs
- To enhance focus over quality education at school level.

Scheme of Studies:

1st Semester

Course Title

Course Code	Course Title	Cr. Hrs. 17	
GS 123/141	Islamic Studies / Value, Ethics & Socie	ety	
	(for Non-Muslims)	2-0)
GE 112	Introduction to Philosophy	3-0)
ENG 101	Functional Communication (English-I)	3-0)
EDU 101	Child Development	3-0)
EDU 110	Guidance and Counseling	3-0)
EDU 206	Classroom Management	3-0)

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Required	d To Earn Degree 2.00

2nd Semester

Course Code	Course Title	Cr. Hrs. 17
GS 101	Ecosystem	3-0
GE 201	Ideology and Constitution of Pakistan	n
	(Pakistan Studies)	2-0
MA 100	Mathematics-I (Pre-Calculus)	3-0
EDU 105	Foundations of Education	3-0
EDU 202	Development of Education in Pakista	in 3-0
EDU 234	School Community & Teacher	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 17	
GE 303	Civics and Community Engagement	1-1	1
IT 107	Applications of Information &		
	Communication Technologies (ICT)	2-1	1
MA 310	Introduction to Statistics	3-0	C
EDU 107	General Methods of Teaching	3-0	C
EDU 307	Curriculum Development & Implement	ntation 3-0	C
EDU 325	Teacher Education in Pakistan	3-0	C

4th Semester

Course Code	Course Title	Cr. Hrs.	15
MGT 270	Entrepreneurship		3-0
ENG 209	Academic Writing		3-0
GS 324	Sociology		3-0
EDU 291	Teaching Practice		0-3
EDU 303	Educational Measurement and Evaluation	ation	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)		2-0

SUIT UNDERGRADUATE PROSPECTUS 2024-25

Cr. Hrs. 17

Bachelor of Studies in Education

Program Code

187 Number of Courses 43+Teaching Practice+Research Project

Credit Hours

132

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

The Bachelor of Studies in Education Program has been crafted to equip the prospective teachers with the basic knowledge and skills of the field of education. The program also equips the students with the content knowledge of the selected disciplines in three streams including:

- **Biological Sciences** 1.
- 2. Languages
- **Physical Sciences** 3.

Program Outcomes:

After completion of the program, the prospective teachers will be able to:

- Gain an insight of the basic knowledge of education $\mathbf{>}$
- Internalize the conceptual understanding of the selected ≻ disciplines
- Utilize the pedagogic skills in practical teaching ≻
- Gain and use managerial knowledge in educational $\mathbf{>}$ administration
- Practice quality research in education.

Minimum Duration	8 Semesters, 4 Years
Maximum Duration	16 Semesters, 8 Years
Minimum CGPA Requir	red To Earn Degree 2.00

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs. 17
GS 123/141	Islamic Studies / Value, Ethics & Socie	ety
	(for Non-Muslims)	2-0
GE 112	Introduction to Philosophy	3-0
ENG 101	Functional Communication (English-I)	3-0
EDU 101	Child Development	3-0
EDU 110	Guidance and Counseling	3-0
EDU 206	Classroom Management	3-0

2nd Semester

Course Title Course Code

GS 101	Ecosystem	3-0
GE 201	Ideology and Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 100	Mathematics-I (Pre-Calculus)	3-0
EDU 105	Foundation of Education	3-0
EDU 202	Development of Education in Pakistan	3-0
EDU 234	School Community & Teacher	3-0

3rd Semester

Course Code

Cr. Hrs. 17

Cr. Hrs. 17

GE 303	Civics and Community Engagement	1-1
IT 107	Application of Information &	
	Communication Technologies (ICT)	2-1
MA 310	Introduction to Statistics	3-0
EDU 107	General Methods of Teaching	3-0
EDU 307	Curriculum Development & Implementation	3-0
EDU 325	Teacher Education in Pakistan	3-0

Course Title

4th Semester

Course Code	Course Title	Cr. Hrs.	15
MGT 270	Entrepreneurship		3-0
ENG 209	Academic Writing		3-0
GS 324	Sociology		3-0
EDU 291	Teaching Practice		0-3
EDU 303	Educational Measurement and Evalua	ation	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)		2-0

5th Semester

Course Code	Course Title	Cr. Hrs.	18
	Minor-I (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-I (Biology/English /F	hysics)	3-0
EDU 419	Teaching and Demonstration		0-3
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 410	Educational Psychology		3-0
EDU 406	Professionalism in Teaching		3-0

6th Semester

Course Code	Course Title	Cr. Hrs.	15
	Minor-II (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-II (Biology/English/P	hysics)	3-0
	Pedagogy (Select from list of electives	s)	3-0
EDU 412	Comparative Education		3-0
EDU 426	Teaching Strategies		3-0

7th Semester

Course Code	Course Title	Cr. Hrs.	18
	Minor-III (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-III (Biology/English/I	Physics)	3-0
EDU 309	Educational Research		3-0
EDU 321	Critical Thinking and Reflective Pract	ices	3-0
EDU 322	Secondary Education		3-0
EDU 316	Human Development and Learning		3-0

8th Semester

Course Code	Course Title Cr. H	rs. 15
	Minor-IV (Chemistry/Urdu/Maths)	3-0
	Interdisciplinary-IV (Biology/English /Physic	s) 3-0
EDU 324	Educational Technology	3-0
EDU 402	Educational Leadership & Management	3-0
RES 492	Research Project	0-3

Minor/Content Courses:

Student will select one specialization from the following (as Minor):
1. Chemistry (4 Courses) For Biological Sciences
2. Urdu (4 Courses) For Languages
3. Mathematics (4 Courses) For Physical Sciences

Biological Sciences

Course Code	Course Title	Cr. Hrs.
CH 330	Chemistry-I	2-1
CH 331	Chemistry-II	2-1
CH 430	Chemistry-III	2-1
CH 431	Chemistry-IV	2-1

Physical Sciences

Course Code	Course Title Cr	. Hrs.
MA 331	Complex Variables, Linear Algebra	
	and infinite & Fourier Series (Mathematics)	3-0
MA 332	Differential and Integral Calculus (Mathematics	s) 3-0
MA 441	Geometry (Mathematics)	3-0
MA 442	Numerical Methods and	
	Differential Equations (Mathematics)	3-0

Languages

Course Code	Course Title	Cr. Hrs.
URD 342	Tahreer o Insha (Urdu)	3-0
URD 343	Sheri Asnaff (Urdu)	3-0
URD 442	Nasri Asnaff (Urdu)	3-0
URD 443	Adabi Istelahatt (Urdu)	3-0

Interdisciplinary/Content Courses

Student will select one category from the following (as Interdisciplinary Course) with strict compliance to their specialization:

1. Biology (4 Courses)----For Biological Sciences

2. English (4 Courses)---For Languages

3. Physics (4 Courses)-----For Physical Sciences

Biological Sciences

Course Code	Course Title	Cr. Hrs.
BOT 330	Botany-I	2-1
BOT 331	Botany-II	2-1
ZOO 430	Zoology-I	2-1
ZOO 431	Zoology-II	2-1

Physical Sciences

Course Code	Course Title	Cr. Hrs.
PHY 331	Mechanics (Physics)	2-1
PHY 332	Waves and Oscillation (Physics)	2-1
PHY 441	Electricity and Magnetism (Physics)	2-1
PHY 442	Modern Physics (Physics)	2-1

Languages

Course Code	Course Title	Cr. Hrs.
ENG 341	Novel (English)	3-0
ENG 342	Prose-I (English)	3-0
ENG 442	Prose-II (English)	3-0
ENG 441	Poetry (English)	3-0

Pedagogies

Students will select one pedagogy course from the following, with reference to their Specialization:

Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

Cr. 11ma 10

Bachelor of Studies in **Education** (2.5 Years) (Post BA or Equivalent Degree)

Program Code

Number of Courses 24+Teaching Practice+Research Project

Credit Hours

225

84

Eligibility:

Candidates having Bachelor's degree or Associate Degree (Non Education) or Equivalent qualification with at least 45% marks in Annual System or 2.00 CGPA on the scale of 4.00 in semester system from any recognized university/DAI are eligible to apply.

Program Objectives:

The Bachelor of Studies in Education (2.5 years) program will enable the prospective teacher to:

- > Master Learner-centered and activities based teaching
- > Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- > Play active role in enhancement of literacy rate in the country
- Compete and contribute meaningfully in the field of education
- > Address societal problems by thoughts and practices
- > Practice quality research in education

Program Outcomes:

- ////
- > To utilize skills in the field of education, teaching and training
- To get the ability to work in groups and different social set ups
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- > To bring into practice the theoretical and conceptual knowledge
- > To express thoughts and ideas through oral, written and modern means of communication

Minimum Duration	5 Semesters, 2.5 Years
Maximum Duration	12 Semesters, 6 Years
Minimum CGPA Requi	red To Earn Degree 2.00

Scheme of Studies:

Bridge Semester

Course Code	Course Title	Cr. Hrs. 18
EDU 206	Classroom Management	3-0
EDU 110	Guidance and Counseling	3-0
EDU 202	Development of Education in Pakistan	n 3-0
EDU 234	School Community and Teacher	3-0
EDU 101	Child Development	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

1st Semester

Course Code	Course little	Cr. Hrs. 18
EDU 300	Foundation of Education	3-0
EDU 408	Educational Statistics	3-0
EDU 307	Curriculum Development	
	and Implementation	3-0
EDU 309	Educational Research	3-0
EDU 312	General Method of Teaching	3-0
EDU 316	Human Development and Learning	3-0

2nd Semester

Course Code	Course Title	Cr. Hrs. 18	3
EDU 319	Teaching Practice–I	0-	3
EDU 321	Critical Thinking and Reflective Pract	ices 3-	0
EDU 322	Secondary Education	3-	0
EDU 325	Teacher Education in Pakistan	3-	0
EDU 327	Islamic System of Education	3-	0
EDU 329	Education in Pakistan (Problem,		
	Issues and Trends)	3-	0

3rd Semester

Course Code	Course Title	Cr. Hrs.	18
EDU 419	Teaching Practice-II		0-3
EDU 402	Educational Leadership and Managen	nent	3-0
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 406	Professionalism in Teaching		3-0
EDU 303	Educational Measurement and Evaluation	ntion	3-0
RES 491	Research Project-Phase I		0-3

List of Electives for Pedagogy Courses

Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

4th Semester

Course Code	Course Title	Cr. Hrs. 15
EDU 218	ICT in Education	3-0
ENG 209	Academic Writing	3-0
EDU 412	Comparative Education	3-0
RES 492	Research Project-Phase II	0-3
	Pedagogy (Select from list of Elective	s) 3-0

Bachelor of Studies in Education (2 Years) (Content Based)

Program Code205Number of Courses20+Teaching Practice+Research ProjectCredit Hours66

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Require	ed To Earn Degree 2.00

Eligibility:

Candidates having Associate Degree in Education with at least 45% marks in Annual System or 2.00 CGPA on the scale of 4.00 in semester system from any recognized university/DAI are eligible to apply.

Program Objectives:

The Bachelor of studies in Education (2 Years) Program has been crafted to equip the prospective teachers with the basic knowledge and skills of the field of Education. The program also equips the students with the content knowledge of the selected disciplines in three steams including:

- 1. Biological Science
- 2. Languages
- 3. Physical Sciences

Program Outcomes:

After completing the program, the prospective teacher will be able to:

- Gain an insight of the basic knowledge of Education
- Internalize the conceptual understanding of the selected disciplines
- Utilize the pedagogic skills in practical teaching
- ➤ Gain and use managerial knowledge in education administration
- > Practice quality research in education

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs.	18
	Minor-I (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-I (Biology/English/Ph	nysics)	3-0
EDU 419	Teaching and Demonstration		0-3
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 410	Educational Psychology		3-0
EDU 406	Professionalism in Teaching		3-0

2nd Semester

Course Code	Course Title Cr. Hrs	. 15
	Minor-II (Chemistry/Urdu/Maths)	3-0
	Interdisciplinary-II (Biology / English / Physics) 3-0
	Pedagogy (Select from list of electives)	3-0
EDU 412	Comparative Education	3-0
EDU 426	Teaching Strategies	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs.	18
	Minor-III (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-III (Biology/English/F	hysics)	3-0
EDU 309	Educational Research		3-0
EDU 321	Critical Thinking and Reflective Practic	ces	3-0
EDU 322	Secondary Education		3-0
EDU 316	Human Development and Learning		3-0

4th Semester

Course Code	Course Title Cr. H	rs. 15
	Minor-IV (Chemistry/Urdu/Maths)	3-0
	Interdisciplinary-IV (Biology/English /Physic	s) 3-0
EDU 324	Educational Technology	3-0
EDU 402	Educational Leadership & Management	3-0
RES 492	Research Project	0-3
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

Minor/content Courses:

Student will select one specialization from the following (as Minor):

1. Chemistry (4 Courses) For Biological Sciences

2. Urdu (4 Courses) For Languages

3. Mathematics (4 Courses) For Physical Sciences

Biological Sciences

Course Code	Course Title	Cr. Hrs.
CH 330	Chemistry-I	2-1
CH 331	Chemistry-II	2-1
CH 430	Chemistry-III	2-1
CH 431	Chemistry-IV	2-1

Physical Sciences

Course Code	Course Title Cr.	Hrs.
MA 331	Complex Variables, Linear Algebra	
	and infinite & Fourier Series (Mathematics)	3-0
MA 332	Differential and Integral Calculus (Mathematics)	3-0
MA 441	Geometry (Mathematics)	3-0
MA 442	Numerical Methods and	
	Differential Equations (Mathematics)	3-0

Languages

Course Code	Course Title	Cr. Hrs.
URD 342	Tahreer o Insha (Urdu)	3-0
URD 343	Sheri Asnaff (Urdu)	3-0
URD 442	Nasri Asnaff (Urdu)	3-0
URD 443	Adabi Istelahatt (Urdu)	3-0

Interdisciplinary/Content Courses

Student will select one category from the following (as Interdisciplinary Course) with strict compliance to their specialization:

1. Biology (4 Courses)----For Biological Sciences

2. English (4 Courses)---For Languages

3. Physics (4 Courses)-----For Physical Sciences

Biological Sciences

Course Code	Course Title	Cr. Hrs.
BOT 330	Botany-I	2-1
BOT 331	Botany-II	2-1
ZOO 430	Zoology-I	2-1
ZOO 431	Zoology-II	2-1

Physical Sciences

Course Code	Course Title	Cr. Hrs.
PHY 331	Mechanics (Physics)	2-1
PHY 332	Waves and Oscillation (Physics)	2-1
PHY 441	Electricity and Magnetism (Physics)	2-1
PHY 442	Modern Physics (Physics)	2-1

Languages

Course Code	Course Title	Cr. Hrs.
ENG 341	Novel (English)	3-0
ENG 342	Prose-I (English)	3-0
ENG 442	Prose-II (English)	3-0
ENG 441	Poetry (English)	3-0

Pedagogies

Students will select one pedagogy course from the following, with reference to their Specialization:

Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

Bachelor of Studies in Education (2 Years) (Non Content Based)

Program Code

Number of Courses 19+Teaching Practice+Research Project

Credit Hours

226

69

Eligibility:

Candidates having Associate Degree in Education with 2.00 CGPA on the scale of 4.00 in semester system along with BA/BSc with 45% marks from any recognized University/DAI are eligible to apply.

Program Objectives:

The Bachelor of Studies in Education (2 years) program will enable the prospective teacher to:

- Master Learner-centered and activities based teaching.
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- Play active role in enhancement of literacy rate in the country
- Compete and contribute meaningfully in the field of education
- Address societal problems by thoughts and practices
- > Practice quality research in education

Program Outcomes:

- To utilize skills in the field of education, teaching and training.
- To get the ability to work in groups and different social set ups.
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches.
- > To bring into practice the theoretical and conceptual knowledge.
- > To express thoughts and ideas through oral, written and modern means of communication.

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requir	red To Earn Degree 2.00

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs.	18
EDU 300	Foundation of Education		3-0
EDU 307	Curriculum Development and		
	Implementation		3-0
EDU 309	Educational Research		3-0
EDU 312	General Method of Teaching		3-0
EDU 316	Human Development and Learning		3-0
EDU 408	Educational Statistics		3-0

2nd Semester

Course Code **Course Title** Cr. Hrs. 18 EDU 319 Teaching Practice-I 0-3 EDU 321 **Critical Thinking and Reflective Practices** 3-0 EDU 322 3-0 Secondary Education FDU 325 3-0 Teacher Education in Pakistan EDU 327 Islamic System of Education 3-0 EDU 329 Education in Pakistan (Problem, Issues and Trends) 3-0

3rd Semester

Course Code	Course Title	Cr. Hrs.	17
EDU 419	Teaching Practice-II		0-3
EDU 402	Educational Leadership and Managen	nent	3-0
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 406	Professionalism in Teaching		3-0
EDU 303	Educational Measurement and Evaluation	ation	3-0
RES 491	Research Project-Phase I		0-3

4th Semester

Course Code	Course Title	Cr. Hrs. 1	15
EDU 218	ICT in Education		3-0
ENG 209	Academic Writing	÷	3-0
EDU 412	Comparative Education		3-0
RES 492	Research Project-Phase II	(0-3
	Pedagogy (Select from list of Electives	s) (3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	:	2-0

List of Electives for Pedagogy Courses

Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0



Higher Education Dept., KP

I graduated in 2007 from the Department of Business Administration, SUIT. As Assistant Manager, I believe in hard work and team dynamics that will pave the path for a culture of respect, peace at the workplace. I consider my time at SUIT as the key that unlocked my potential. SUIT provided me with a strong footing in practical experience.

Bachelor of Education (1.5 Years)

145

54

Program Code Number of Courses Credit Hours

16 + Teaching Practice

Minimum Duration	3 Semesters, 1.5 Years
Maximum Duration	8 Semesters, 4 Years
Minimum CGPA Requi	red To Earn Degree 2.00

Eligibility:

Candidates with 16 years of education like BSCS/BE/MBBS/ BDS/MBA/MA or an equivalent degree with at least 2.00 CGPA on the scale of 4.00 in semester system or 45 % marks in annual system are eligible to apply.

Candidates need to pass an entry test or aptitude interview conducted by the university.

Program Objectives:

Our B.Ed (1.5 years) program will enable the prospective teacher to

- Master Learner-centered and activities based teaching. ≻
- Change the traditional and obsolete type of teaching ≻ methodology with innovative instructional approaches.
- Play active role in enhancement of literacy rate in the > country.
- Compete and contribute meaningfully in the field of education.
- Address societal problems by thoughts and practices.

Program Outcomes:

- To utilize skills in the field of education, teaching and ≻ teacher training
- To get the ability to work in groups and different social set ≻ ups
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- To bring into practice the theoretical and conceptual ≻ knowledge
- To express thoughts and ideas through oral, written, and ≻ modern means of communications.

Scheme of Studies	Sc	hen	ne	of	St	tud	lies
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1st Semester

Course Code	Course Title	Cr. Hrs. 18
EDU 300	Foundations of Education	3-0
EDU 307	Curriculum Development	
	and Implementation	3-0
EDU 309	Educational Research	3-0
EDU 312	General Methods of Teaching	3-0
EDU 316	Human Development and Learning	3-0
EDU 408	Educational Statistics	3-0

2nd Semester

Course Code	Course Title	Cr. Hrs. 18
EDU 319	Teaching Practice I	0-3
EDU 321	Critical Thinking and Reflective Pract	ices 3-0
	Area of Specialization (Course I)	3-0
	Area of Specialization (Course II)	3-0
	Area of Specialization (Course III)	3-0
	Area of Specialization (Course IV)	3-0
QT 100	Quran-e-Majeed Teaching (Audit Bas	is) 2-0

3rd Semester

Course Code	Course Title	Cr. Hrs.	18
EDU 419	Teaching Practice II		0-3
EDU 402	Educational Leadership and Manager	nent	3-0
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 406	Professionalism in Teaching		3-0
EDU 303	Educational Measurement and Evaluation	ation	3-0
RES490	Research Project		0-3
	OR		
EDU410	Educational Psychology		3-0

Area of S	pecialization	
Teacher	Education	
Course Code	Course Title	Cr. Hrs.
EDU 322	Secondary Education	3-0
EDU 325	Teacher Education in Pakistan	3-0
EDU 327	Islamic System of Education	3-0
EDU 329	Education in Pakistan; Problems,	
	Issues and Trends	3-0

Technology in Education

Course Code	Course Title	Cr. Hrs.
EDU 324	Educational Technology	3-0
EDU 326	Computer in Education	3-0
EDU 328	Broadcast Media	3-0
EDU 330	Non Broadcast Media	3-0

In pursuit of a vision you never fail to hear the voices of doubt and disbelief. I want to thank SUIT, Peshawar for furthering my ability to silence those voices both internal and external. I will always consider myself blessed and fortunate to have been able to experience that era of my life

Asma Bibi, Alumnus,

Department of Education
Bachelor of Education (2.5 Years)

Program Code	158
Number of Courses	26 + Teaching Practice
Credit Hours	84

Eligibility:

Candidates having 14 years of Bachelor's degree or Associate Degree (Non Education) with at least 45% marks in Annual System or 2.00 CGPA on the scale of 4.00 in semester system from any recognized university/ DAI are eligible to apply.

Program Objectives:

Our B.Ed (2.5 years) program will enable the prospective teacher to $% \left({{{\rm{D}}_{{\rm{D}}}}_{{\rm{D}}}} \right)$

- Master Learner-centered and activities based teaching
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- Play active role in enhancement of literacy rate in the country
- Compete and contribute meaningfully in the field of education
- Address societal problems by thoughts and practices

Program Outcomes:

- To utilize skills in the field of education, teaching and training
- > To get the ability to work in groups and different social set ups
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- > To bring into practice the theoretical and conceptual knowledge
- > To express thoughts and ideas through oral, written, and modern means of communications.

Minimum Duration	5 Semesters, 2.5 Years
Maximum Duration	12 Semesters, 6 Years
Minimum CGPA Requir	red To Earn Degree 2.00

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs. 15
EDU 206	Classroom Management	3-0
EDU 110	Guidance and Counseling	3-0
EDU 202	Development of Education in Pakistan	n 3-0
EDU 234	School Community and Teacher	3-0
EDU 101	Child Development	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

2nd Semester

Course Code	Course Title	Cr. Hrs.	18
EDU 300	Foundations of Education		3-0
EDU 307	Curriculum Development & Implement	ntation	3-0
EDU 309	Educational Research		3-0
EDU 312	General Method of Teaching		3-0
EDU 316	Human Development and Learning		3-0
EDU 408	Educational Statistics		3-0

3rd Semester

Course Code

Cr.	Hrs.	18

Teaching Practice–I	0-3
Critical Thinking and Reflective Practices	3-0
Secondary Education	3-0
Teacher Education in Pakistan	3-0
Islamic System of Education	3-0
Education in Pakistan	
(Problem, Issues and Trends)	3-0
	Critical Thinking and Reflective Practices Secondary Education Teacher Education in Pakistan Islamic System of Education Education in Pakistan

Course Title

4th Semester

Course Code	Course Title	Cr. Hrs.	18
EDU 419	Teaching Practice-II		0-3
EDU 402	Educational Leadership and Managen	nent	3-0
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 406	Professionalism in Teaching		3-0
EDU 303	Educational Measurement and Evaluation	ntion	3-0
RES 491	Research Project-Phase I (In lieu of El	DU410)	0-3
EDU 410	Educational Psychology (In lieu of RE	S491)	3-0

5th Semester

Course Code	Course Title	Cr. Hrs.	15
EDU 218	ICT in Education		3-0
ENG 209	Academic Writing		3-0
EDU 412	Comparative Education		3-0
RES 492	Research Project-Phase II (In lieu of E	DU426)	0-3
EDU 426	Teaching Strategies (In lieu of RES492	2)	3-0
	Pedagogy (Select from list of Elective	s)	3-0

List of Electives for Pedagogy Courses

Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

Hooriya Nasir SST Teacher, Facilitator at British Council, Ambassador/ Event organizer at Parwana-e-Khanum



I am immensely impressed by the remarkable environment and exceptional quality education offered at SUIT. The university has cultivated a nurturing atmosphere that facilitates both personal and academic growth. SUIT is truly dedicated to delivering excellence in education, making it a prominent institution that sets the bar high.

Department of Art & Design

Vision

To create learning based community for students whose values are based on productivity and creativity. We not only aim to provide practical knowledge to the students but in the long run would strive to prepare students for related roles in fashion, textile industry and retail outlets. Also develop student's artistic aesthetics through drawing and painting. In support of its vision our department values rests on building an academically inspiring community that is a hub of creative activity.

Mission

Department of Art and Design at Sarhad University of Science and Information Technology inculcates a zeal for design through a characteristic undergraduate education in a student-centered environment leading to gratifying careers as design professionals.

Programs Offered:

Diploma in Drawing Master Associate Degree in Arts Associate Degree in Textile & Fashion Design Bachelor of Science in Textile & Fashion Design Associate Degree in Fine Arts Bachelor of Science in Fine Arts Associate Degree in Interior Design Bachelor of Studies in Interior Design Associate Degree in Visual Communication Design Bachelor of Studies in Visual Communication Design

Faculty Members, Department of Art & Design

Ms. Anosha Akbar	Coordinator	MS Project Management, Abasyn University, Peshawar
Ms. Noor-Ul-Ain Ayaz	Lecturer	BS Fashion Designing, Iqra National University, Peshawar
Ms. Zaina Amin	Lecturer	BS Textile, University of Peshawar
Ms. Kaneez Fatima	Lecturer	BS Textile & Fashion Design, Sarhad University, Peshawar
Ms. Zarminah Mahsud	Lecturer	Bachelor of Arts (Hons) Art & Design, University of Peshawar
Ms. Zaina Amin Ms. Kaneez Fatima	Lecturer	BS Textile, University of Peshawar BS Textile & Fashion Design, Sarhad University, Peshawar

Diploma in **Drawing Master**

Program Code068Number of Courses10 + Teaching PracticeTotal Marks1200

Eligibility:

Admission to Diploma in Drawing Master shall be open to candidates who have passed intermediate examination from a recognized board of intermediate and secondary education in Pakistan or any other equivalent examination with at least 45% at course in SSC/HSSC.

Program Objectives:

The Program is designed to:

- Equip the drawing teachers with a high level of professional skills
- Help teachers to add an artistic taste of elementary school children to their role as drawing masters
- Improve teacher's performance in classrooms by adopting instructional methods relevant to local situation of both urban and rural areas in arts and drawing
- Provide opportunities to develop skills of curriculum planning, evaluation, creativity, and problem solving contemporary issues
- Offer learning opportunities to potential drawing teachers, so that, after one-year, they are able to work with Middle and Secondary school students

Program Outcomes:

Upon successful completion of this course, students should be able to:

- Understand the visualization process of translating threedimensional space and form onto a two-dimensional format, develop competence in using dry media techniques and demonstrate a sense of craftsmanship in the end product. (drawing)
- Identify the three components of art, understand the vocabulary of art, the vocabulary of two-dimensional design and utilize design strategies and techniques to produce a product that demonstrates craftsmanship and presentation. (design)
- Discover the creative process and how it can be applied to everyday life, develop technical skill in various media and explore the world of aesthetics (personal enrichment).

Minimum Duration	2 Semesters, 1 Years
Maximum Duration	6 Semesters, 3 Years
Minimum 45% Marks Req	uired to Earn Diploma

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs.	17
SDM 176	Technical, Geometrical & Scale Drawing	:	100
SDM 177	History of Art	:	100
SDM 178	Black Board Sketching	:	100
SDM 179	Expressional Art	:	100
SDM 180	Model Drawing	:	100
SDM 181	Nature Study	:	100

2nd Semester

Course Code	Course Title	Cr. Hrs. 17
SDM 182	Design Techniques	100
SDM 189	Arts & Craft	100
SDM 184	Islamiyat	100
SDM 185	Physical Education	100
SDM 186	Teaching Practice	200

Associate Degree in Arts

	Program
	Number
	Credit H
ligibility:	

Program Code	255
Number of Courses	24
Credit Hours	69

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- > To furnish students with a comprehensive understanding across multiple disciplines within the arts, establishing a robust academic foundation.
- To equip students with a breadth of knowledge in various $\mathbf{>}$ arts subjects, adequately exposing them to diverse disciplines.

Program Outcomes:

- Upon graduation, students will be adept at merging insights and competencies from the two distinct streams of arts covered in the program, enabling them to tackle intricate challenges through diverse viewpoints.
- > Completing the program will equip students with a holistic grasp of fundamental principles and conceptual framework of two specified streams of arts, empowering them to adapt to emerging trends and interdisciplinary partnerships.
- > Graduates will demonstrate proficiency in critically evaluating and synthesizing information from the two focal areas of arts, fostering effective communication and innovative problem-solving across academic and creative domains which will enable them to select their professional career.

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requir	ed To Earn Degree 2.00

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs. 17
GS 123/141	Islamic Studies /Value, Ethics & Societ	zy 2-0
GE 112	Introduction to Philosophy	3-0
ENG 101	Functional Communication (English-I)	3-0
	Elective 1 of Stream 1	3-0
	Elective 2 of Stream 1	3-0
	Elective 3 of Stream 1	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

2nd Semester

Course Code	Course Title	Cr. Hrs. 18
GS 103	Ecosystem	3-0
IT 107	Applications of Information and	
	Communication Technologies (ICT)	2-1
MA 100	Mathematics-I (Pre-Calculus)	3-0
	Elective 1 of Stream 2	3-0
	Elective 2 of Stream 2	3-0
	Elective 3 of Stream 2	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 1	6
GE 205	Civics and Community Engagement	1-	-1
GE 201	Ideology and Constitution of Pakistan		
	(Pakistan Studies)	2-	-0
MA 210	Introduction to Statistics	3-	-0
	Elective 4 of Stream 1	3-	-0
	Elective 5 of Stream 1	3-	-0
	Elective 6 of Stream 1	3-	-0

Associate Degree in Arts

4th Semester

Course Code	Course Title	Cr. Hrs. 18
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
	Elective 4 of Stream 2	3-0
	Elective 5 of Stream 2	3-0
	Elective 6 of Stream 2	3-0

Streams:

Student will select any two streams from the following:
1. International Relations
2. Political Science
3. Sociology
4. Psychology
5. Pakistan Studies
6. English
7. Education
8. Library & Information Sciences
9. Urdu
10. Physical Education
11. Art & Design

International Relations

Course Code	Course Title	Cr. Hrs.
IR 101	Basic Factors in International Relations	3-0
IR 103	History of International Relations 1648-1	.945 3-0
IR 105	Theories of International Relations	3-0
IR 202	Introduction to Political Geography	3-0
IR 204	International Politics of South Asia	3-0
IR 206	Research Methodology	3-0

Political Science

Course Code	Course Title	Cr. Hrs.
POL 101	Introduction to Political Science	3-0
POL 103	Political Systems of UK, USA, France	3-0
POL 105	Political Systems of India, Iran, China & T	Turkey 3-0
POL 202	Western Political Thoughts	3-0
POL 204	Muslim Political Thoughts	3-0
POL 206	Pakistan Movement	3-0

Sociology

Course Code	Course Title	Cr. Hrs.
SGY 101	Introduction to Sociology	3-0
SGY 103	Development of Social Thoughts	3-0
SGY 105	Sociological Theories	3-0
SGY 202	Pakistani Society and Culture	3-0
SGY 204	Introduction to Social Work	3-0
SGY 206	Introduction to Social Research	3-0

Psychology

Course Code	Course Title	Cr. Hrs.
PSY 101	Introduction to Psychology	3-0
PSY 103	History of Psychology	3-0
PSY 105	Schools of Psychology	3-0
PSY 202	Educational Psychology	3-0
PSY 204	Experimental Psychology	3-0
PSY 206	Introduction to Social Psychology	3-0

Pakistan Studies

Course Title	Cr. I	Hrs.
Political & Constitutional Development		
in Pakistan (1947-1988)		3-0
Genesis of Pakistan Movement (1857-194	47)	3-0
Foreign Policy of Pakistan		3-0
Political & Constitutional Development		
in Pakistan (1988-2018)		3-0
Muslim Reformist Movements in		
Indo-Pak Subcontinent		3-0
The Status of Human Rights in Pakistan		3-0
	Political & Constitutional Development in Pakistan (1947-1988) Genesis of Pakistan Movement (1857-194 Foreign Policy of Pakistan Political & Constitutional Development in Pakistan (1988-2018) Muslim Reformist Movements in Indo-Pak Subcontinent	Political & Constitutional Development in Pakistan (1947-1988) Genesis of Pakistan Movement (1857-1947) Foreign Policy of Pakistan Political & Constitutional Development in Pakistan (1988-2018) Muslim Reformist Movements in Indo-Pak Subcontinent

English

Course Title	Cr. Hrs.
History of English Literature	3-0
Introduction to Morphology	3-0
Psycholinguistics	3-0
Introduction to Language Studies	3-0
Introduction to English Literature	3-0
Literary Theory & Practical Criticism	3-0
	History of English Literature Introduction to Morphology Psycholinguistics Introduction to Language Studies Introduction to English Literature

Education

Course Code	Course Title	Cr. Hrs.
EDU 206	Classroom Management	3-0
EDU 110	Guidance and Counseling	3-0
EDU 202	Development of Education in Pakistan	3-0
EDU 234	School Community and Teacher	3-0
EDU 101	Child Development	3-0
EDU 105	Foundations of Education	3-0

Library & Information Sciences

Course Code	Course Title Cr.	Hrs.
LIS 101	Information Library & Society	3-0
LIS 122	Introduction to Classification	3-0
LIS 124	Introduction to Cataloguing	3-0
LIS 109	Management of Library & Information Center	- 3-0
LIS 107	Evaluation of Libraries & Information Sources	3-0
LIS 105	Basic References to Information Sources	3-0

Urdu

Course Code	Course Title	Cr. Hrs.
URD 100	تاریخ زبان وادب اُردو(حصّه اوّل)	3-0
URD 105	افسانویادب(حصہ اول)	3-0
URD 108	قدیم اصناف نظم (مثنوی، قصیدہ، مرشیہ)	3-0
URD 106	تحرير دانشاء (عملی تربيت)	3-0
URD 110	اد ب اور ابلا غبات	3-0

Physical Education

Course Code	Course Title	Cr. Hrs.
SSS 101	Philosophical Basis of Physical Education	3-0
SSS 102	Anatomy & Physiology	3-0
SSS 103	Rules and Techniques of Games	3-0
SSS 104	Rules & Techniques of Track and Field	3-0
SSS 207	Techniques and Teaching of Games (Practic	al) 0-2
SSS 114	Techniques and Teaching of Gymnastics (Prac	tical) 0-1
SSS 214	Techniques and Teaching of Track & Field (Pra	ictical) 0-2

Art & Design Cr. Hrs. **Course Code Course Title** Elements & Principles of Design AD 101 1-2 AD 105 Basic Drawing 0-2 AD 104 Color Theory 2-1 Drawing Techniques AD 103 0-2 AD 108 **Basic Drafting** 0-2 History of Art AD 109 3-0 AD 201 Material & Models 0-2

Associate Degree in Textile & Fashion Design

Program Code	163
Number of Courses	27
Credit Hours	69

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- Graduates striving to create and utilize the study of design.
- Graduate acquiring the fundamental knowledge of design related to Textile and Fashion.

Program Outcomes:

- Students will be able to create textile prints.
- Students will have complete knowledge of the fashion and textile industry.
- > Students will communicate their ideas effectively.

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs. 16
GS 123/141	Islamic Studies /Value, Ethics & Societ	y 2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Bas	is) 2-0

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requir	ed To Earn Degree 2.00

2nd Semester

Course Code	Course Title	Cr. Hrs. 19
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre- Calculus)	3-0
TFD 221	Design History & Theory-I	3-0
AD 103	Drawing Techniques	0-2
TFD 119	Fibers & Yarn	3-0
TFD 106	Pattern	1-1

3rd Semester

Course Title	Cr. Hrs. 16
Civics & Community Engagement	1-1
Ideology & Constitution of Pakistan	
(Pakistan Studies)	2-0
Introduction to Statistics	3-0
Basic Sewing	0-2
Material & Models	0-2
Pattern-II	0-2
Textile Surface Development	2-1
	Civics & Community Engagement Ideology & Constitution of Pakistan (Pakistan Studies) Introduction to Statistics Basic Sewing Material & Models Pattern-II

4th Semester

Course Code	Course Title	Cr. Hrs. 18
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
TFD 270	Draping	1-1
TFD 217	Design History & Theory-II	2-0
TFD 219	Fashion Illustration-I	1-2
TFD 228	Pattern-III	0-2

Bachelor of Science in Textile & Fashion Design

Credit Hours	135
Number of Courses	48
Program Code	111

Eligibility:

- <u>4 Years:</u> Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

- Graduate demonstrating the blend of creativity and professional fabric and fashion design skills.
- Graduate striving to enhance textile & fashion entrepreneurship skills

Program Outcomes:

- Students will be able to produce creative works that demonstrate innovative concepts, formal language, and material exploration.
- Students will be able to describe, analyze, and interpret their artwork.
- Students will be able to recognize elements of design in artwork.
- Students will get an insight into fashion and clothing, and it will enhance their aesthetic sense.
- Students will develop textile and fashion entrepreneurship skills.

Minimum Duration	8 Semesters, 4 Years
Maximum Duration	16 Semesters, 8 Years
Minimum CGPA Requi	red To Earn Degree 2.00

Bridge Semester (for 2.5 Years Degree)

Course Code	Course Title	Cr. Hrs. 18
TFD 119	Fibers & Yarn	3-0
TFD 219	Fashion Illustration-I	1-2
TFD 270	Draping	1-1
TFD 216	Textile Surface Development	2-1
TFD 204	Basic Sewing	0-2
TFD 131	Pattern Making	0-2
AD 101	Elements & Principles of Design	1-2

1st Semester

Scheme of Studies:

Course Code	Course Title	Cr. Hrs. 16
GS 123/141	Islamic Studies /Value, Ethics & Societ	zy 2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Bas	is) 2-0

2nd Semester

Course Code	Course Title	Cr. Hrs. 19
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre- Calculus)	3-0
TFD 221	Design History & Theory-I	3-0
AD 103	Drawing Techniques	0-2
TFD 119	Fibers & Yarn	3-0
TFD 106	Pattern	1-1

3rd Semester

Course Code	Course Title	Cr. Hrs. 16
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology & Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
TFD 204	Basic Sewing	0-2
AD 201	Material & Models	0-2
TFD 214	Pattern-II	0-2
TFD 216	Textile Surface Development	2-1

4th Semester

Course Code	Course Title	Cr. Hrs. 18
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
TFD 270	Draping	1-1
TFD 217	Design History & Theory-II	2-0
TFD 219	Fashion Illustration-I	1-2
TFD 228	Pattern-III	0-2

5th Semester

Course Code	Course Title	Cr. Hrs. 15
AD 301	Digital Design-I	1-1
TFD 366	Advance Sewing	0-2
TFD 340	Draping-II	0-2
TFD 224	Textile Design-I	1-2
TFD 361	Weave Design Studio	1-2
TFD 365	Fashion Illustration-II	1-2

6th Semester

Course Code	Course Title	Cr. Hrs. 19
RES 380	Research Methodology	3-0
AD 303	Digital Design-II	1-2
TFD 368	History of Costume	3-0
TFD 339	Fashion Drawing and Illustration	1-2
TFD 377	Textile Design-II	1-2
TFD 379	Weave Design Studio-II	0-2
TFD 380	Surface Embellishment	0-2

7th Semester

Course Code	Course Title	Cr. Hrs. 17
MKT 401	Digital Marketing	3-0
HR 355	Leadership & Team Management	3-0
AD 401	Digital Design-III	0-2
TFD 401	Batik Technique	1-2
TFD 404	Textile Dyes	3-0
RES 415	Research Thesis (Phase I)	0-1
	Collection + Portfolio (Phase I)	0-2

8th Semester

Course Code	Course Title	Cr. Hrs. 15
GS 422	Professional Ethics	3-0
EDU 312	General Methods of Teaching	3-0
TFD 454	Fashion Accessories	0-2
RES 486	Research Thesis (Phase II)	0-2
	Collection + Portfolio (Phase II)	0-2
RES 430	Field Practice	0-3

Select one for collection:

Fashion Collection

Course Code	Course Title	Cr. Hrs.
TFD 481	Fashion Collection + Portfolio (Phase I)	0-2
TFD 482	Fashion Collection + Portfolio (Phase II)	0-2

Textile Collection

Course Code	Course Title	Cr. Hrs.
TFD 483	Textile Collection + Portfolio (Phase I)	0-2
TFD 484	Textile Collection + Portfolio (Phase II)	0-2

Associate Degree in **Fine Arts**

Credit Hours	66
Number of Courses	26
Program Code	170

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- ////
- Graduate acquiring basic knowledge of techniques and skills used in Fine Arts.
- Graduate developing an understanding of contemporary visual arts development, current trends, and market issues.

Program Outcomes:

- Students will know different techniques and skills by using essential tools and processes.
- They will develop skills to demonstrate and express their concepts in a concrete form.
- They will be able to resolve complex problems related to the artwork.
- They will be able to express artistic concepts through manipulating various media (e.g., charcoal, paint) and the psychology of colors.
- > They will be aware of contemporary visual arts development and issues and current trends in the market.

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs. 16
GS 123/141	Islamic Studies /Value, Ethics & Societ	zy 2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Bas	sis) 2-0

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requi	red To Earn Degree 2.00

2nd Semester

Course Code	Course Title	Cr. Hrs. 18
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre-Calculus)	3-0
AD 108	Basic Drafting	0-2
AD 103	Drawing Techniques	0-2
AD 109	History of Art	3-0
FA 107	Basic Painting	0-2

3rd Semester

Course Code	Course Title	Cr. Hrs. 15
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology & Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
AD 201	Material & Models	0-2
FA 210	Drawing-I	0-2
FA 215	Painting-I	0-2
FA 214	Sculpture	0-2

4th Semester

Course Code	Course Title	Cr. Hrs. 17
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
AD 203	History of Culture	3-0
FA 219	Advance Color Theory	2-1
FA 207	Nature Study	0-2

Cr. Hrs. 16

Bachelor of Science in **Fine Arts**

Program Code	169
Number of Courses	48
Credit Hours	135

Eligibility:

- I. <u>4 Years:</u> Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

- Graduate demonstrating advanced knowledge and skills in the field of Fine Arts.
- Graduate demonstrating an advanced level of competence in the field of contemporary art from a critical perspective.

Program Outcomes:

- Advanced knowledge and skills are acquired and applied in professional studio practices.
- To work professionally by understanding various mediums.
- An effective artistic vocabulary to demonstrate their work visually and verbally.
- A portfolio of their artistic achievements and work that reflects the ability to communicate effectively in visual form.
- An awareness of current professional standards in their media and in the larger field of contemporary art from a critical perspective.

Minimum Duration	8 Semesters, 4 Years
Maximum Duration	16 Semesters, 8 Years
Minimum CGPA Requir	red To Earn Degree 2.00

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

Course Code	Course Title	Cr. Hrs. 18
AD 108	Basic Drafting	0-2
AD 201	Material & Models	0-2
FA 210	Painting-I	0-2
FA 215	Drawing-I	0-2
FA 219	Advance Color Theory	2-1
FA 207	Nature Study	0-2
AD 101	Elements & Principles of Design	1-2
FA 214	Sculpture	0-2

1st Semester

Course Code Course Title

GS 123/141	Islamic Studies /Value, Ethics & Society	2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Basis)	2-0

2nd Semester

Course Code	Course Title	Cr. Hrs. 18
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre-Calculus)	3-0
AD 108	Basic Drafting	0-2
AD 103	Drawing Techniques	0-2
AD 109	History of Art	3-0
FA 107	Basic Painting	0-2

3rd Semester

Course Code	Course Title	Cr. Hrs. 15
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology & Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
AD 201	Material & Models	0-2
FA 210	Drawing-I	0-2
FA 215	Painting-I	0-2
FA 214	Sculpture	0-2

4th Semester

Course Title	Cr. Hrs. 17
Entrepreneurship	3-0
Academic Writing	3-0
Sociology	3-0
History of Culture	3-0
Advance Color Theory	2-1
Nature Study	0-2
	Entrepreneurship Academic Writing Sociology History of Culture Advance Color Theory

5th Semester

Course Code	Course Title	Cr. Hrs. 17
AD 301	Digital Design-I	1-1
FA 402	Muslim Architecture	3-0
FA 222	Painting-II	0-2
FA 413	En Plein Air-I	0-2
FA 303	Drawing-II	0-2
FA 321	Calligraphy	1-2
FA 305	Pakistani Artists	3-0

6th Semester

Course Code	Course Title	Cr. Hrs. 19
RES 380	Research Methodology	3-0
FA 424	En Plein Air-II	0-2
FA 302	History of Modern and Post Modern	Era 3-0
AD 303	Digital Design-II	1-2
FA 307	Advance Painting	0-2
FA 309	Printmaking	2-1
FA 315	Experimental Art	1-2

7th Semester

Course Code	Course Title	Cr. Hrs. 17
MKT 401	Digital Marketing	3-0
HR 355	Leadership & Team Management	3-0
AD 401	Digital Design-III	0-2
TFD 401	Batik Technique	1-2
FA 412	Art Criticism	3-0
RES 415	Research Thesis (Phase-I)	0-1
FA 481	Project + Portfolio (Phase I)	0-2

8th Semester

Course Code	Course Title	Cr. Hrs. 16
GS 422	Professional Ethics	3-0
EDU 312	General Methods of Teaching	3-0
FA 401	Art Psychology	3-0
RES 486	Research Thesis (Phase-II)	0-2
FA 482	Project + Portfolio (Phase II)	0-2
RES 430	Field Practice	0-3

Sadaf, CEO, Tarkashi SMC Pvt. Ltd.



I remained a student of Sarhad University in 2015 and am really proud to be part of T&F Design Department. I learnt here a lot from my teachers and my friends. My teachers helped me to build my career. I do remember my happy days in the Sarhad University wherein I grew and learnt to create. Thank you, Sarhad University.

Associate Degree in Interior Design

Program Code	249
Number of Courses	27
Credit Hours	69

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- Graduate is equipped with the basic knowledge of interior design field with technical skills.
- Graduate visualize concepts through sketching, plan a space, create an ambiance and understand interior design concepts.

Program Outcomes:

- Students will be capable to demonstrate knowledge and an understanding of basic ethical and relevant areas of the interior design profession.
- Develop students understanding of human behaviours, needs and responses to various interior environments.
- Students will know about different tools and working process to learn technical skills.

Scheme of Studies:

1st Semester

Course Code

Cr. Hrs. 16

GS 123/141	Islamic Studies /Value, Ethics & Society	2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Basis)	2-0

Course Title

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requir	ed To Earn Degree 2.00

2nd Semester

Course Code	Course Title	Cr. Hrs. 19
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre-Calculus)	3-0
AD 108	Basic Drafting	0-2
AD 103	Drawing Techniques	0-2
AD 109	History of Art	3-0
TFD 119	Fibers & Yarn	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 18
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology & Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
AD 201	Material & Models	0-2
ID 201	Interior History	2-0
ID 203	Interior Drawing	0-2
ID 205	3D Space Planning	1-1
TFD 216	Textile Surface Development	2-1

4th Semester

Course Code	Course Title	Cr. Hrs. 16
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
ID 207	Interior Perspective	0-2
ID 209	Lighting Design	1-1
ID 211	Residential Design	1-2

Bachelor of Studies in Interior Design

Program Code250Number of Courses49 + Research + ProjectCredit Hours134

Eligibility:

- I. <u>4 Years:</u> Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

- Graduate acquiring to establish functional, sustainable and aesthetically pleasing spaces in various setups.
- Graduate contributes significantly to the economy and helps meet the demand for skills professionals.

Program Outcomes:

- Students will learn to work with cutting-edge design software, building information modelling and other technologies transforming the field.
- Students get the knowledge and skills, including spatial reasoning, material selection and building layouts for different requirements.
- Student communication & collaboration skills will be develop for effective client and team interactions.

Minimum Duration	8 Semesters, 4 Years
Maximum Duration	16 Semesters, 8 Years
Minimum CGPA Require	ed To Earn Degree 2.00

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

Course Code	Course Title	Cr. Hrs. 18
AD 108	Basic Drafting	0-2
ID 309	Interior Graphics-I	1-2
ID 203	Interior Drawing	0-2
ID 209	Lighting Design	1-1
ID 205	3D Space Planning	1-1
TFD 119	Fibers & Yarn	3-0
ID 201	Interior History	2-0
AD 201	Material & Models	0-2

1st Semester

Course Code Course Title Cr. Hrs. 16

GS 123/141	Islamic Studies /Value, Ethics & Society	2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Basis)	2-0

2nd Semester

Course Code	Course Title	Cr. Hrs. 19
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre-Calculus)	3-0
AD 108	Basic Drafting	0-2
AD 103	Drawing Techniques	0-2
AD 109	History of Art	3-0
TFD 119	Fibers & Yarn	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 18
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology & Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
AD 201	Material & Models	0-2
ID 201	Interior History	2-0
ID 203	Interior Drawing	0-2
ID 205	3D Space Planning	1-1
TFD 216	Textile Surface Development	2-1

4th Semester

Course Code	Course Title	Cr. Hrs. 16
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
ID 207	Interior Perspective	0-2
ID 209	Lighting Design	1-1
ID 211	Residential Design	1-2

5th Semester

Course Code	Course Title	Cr. Hrs. 17
ID 301	Model Making	0-2
TFD 361	Weave Design Studio	1-2
ID 303	Furniture Design	1-2
ID 305	Product Design-I	0-2
ID 307	Commercial Design	1-2
ID 309	Interior Graphics-I	0-2
ID 311	Building Material Studies	2-0

6th Semester

Course Code	Course Title	Cr. Hrs. 17
RES 380	Research Methodology	3-0
ID 313	Interior Landscape Design	1-2
ID 315	Interior Graphics-II	0-2
ID 317	Digital Design	1-2
ID 319	Cost Estimation & Planning	2-0
ID 321	Product Design-II	0-2
AD 323	Photography	0-2

7th Semester

Course Code	Course Title	Cr. Hrs. 16
MKT 401	Digital Marketing	3-0
HR 355	Leadership & Team Management	3-0
ID 401	Event Planning	0-2
FA 401	Art Psychology	3-0
ID 403	Kitchen & Bath Design	0-2
RES 415	Research Thesis (Phase 1)	0-1
ID 481	Project + Portfolio (Phase 1)	0-2

8th Semester

Course Code	Course Title	Cr. Hrs. 15
GS 422	Professional Ethics	3-0
EDU 312	General Methods of Teaching	3-0
ID 405	Décor & Accessories Design	0-2
RES 486	Research Thesis (Phase 2)	0-2
ID 482	Project + Portfolio (Phase 2)	0-2
RES 430	Field Practice	3-0

Associate Degree in Visual Communication Design

Credit Hours	68
Number of Courses	26
Program Code	251

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- Graduate of communication design will gain functional competence with principles of visual organization to work with 2D & 3D visual elements.
- Graduate of visual communication design establish conceptual, experimental and self-evaluation while evolving theoretical & technical proficiency.

Program Outcomes:

- ////
- Students will be able to have complete knowledge of commercialization with in the capacity of market requirements.
- Students will be capable of basic knowledge and an understanding of ethical and relevant areas of the visual communication.
- Students will know about different tools and working process to learn technical skills.

Scheme of Studies:

1st Semester

Course Code	Course Title	Cr. Hrs. 16
GS 123/141	Islamic Studies /Value, Ethics & Societ	y 2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Bas	is) 2-0

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requir	ed To Earn Degree 2.00

2nd Semester

Course Code	Course Title	Cr. Hrs. 16
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre-Calculus)	3-0
AD 108	Basic Drafting	0-2
AD 103	Drawing Techniques	0-2
AD 109	History of Art	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 17
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology & Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
AD 201	Material & Models	0-2
VCD 201	Calligraphy & Lettering	1-2
VCD 203	Communication Design-I	1-2
VCD 205	3D Space Planning	1-1

4th Semester **Course Title** Cr. Hrs. 19 Course Code **MGT 270** Entrepreneurship 3-0 ENG 209 Academic Writing 3-0 GS 324 3-0 Sociology AD 301 Digital Design-I 1-1 **VCD 207** Communication Design-II 0-2 AD 203 History of Culture 3-0 FA 219 2-1 Advance Color Theory

Bachelor of Studies in Visual Communication Design

Program Code252Number of Courses46 + Research + ProjectCredit Hours133

Eligibility:

- I. <u>4 Years:</u> Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

- Graduate play a crucial role in communicating & highlighting social aspects, ideas and information through visual media.
- Graduate of visual communication is the key component of the creative industries, which are driving economic growth and innovation.

Program Outcomes:

- Students will learn specialized knowledge and skills, including typography, colour theory and visual storytelling.
- Students will create socially responsible and inclusive designs that promote positive change through graphical skills.
- Students will develop strong brand identities and marketing materials.

Minimum Duration	8 Semesters, 4 Years			
Maximum Duration	16 Semesters, 8 Years			
Minimum CGPA Required To Earn Degree 2.00				

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

Course Code	Course Title	Cr. Hrs. 18
AD 108	Basic Drafting	0-2
VCD 201	Calligraphy & Lettering	1-2
AD 301	Digital Design-I	1-1
VCD 205	3D Space Planning	1-1
FA 219	Advance Color Theory	2-1
VCD 203	Communication Design-I	1-2
AD 101	Elements & Principles of Design	1-2

1st Semester

Course Code	Course Title	Cr. Hrs. 16
GS 123/141	Islamic Studies /Value, Ethics & Societ	zy 2-0
AD 100	Introduction to Art	3-0
ENG 101	Functional Communication	3-0
AD 105	Basic Drawing	0-2
AD 101	Elements & Principles of Design	1-2
AD 104	Color Theory	2-1
QT 100	Quran-e-Majeed Teachings (Audit Bas	is) 2-0

2nd Semester

Course Code	Course Title	Cr. Hrs. 16
GS 103	Ecosystem	3-0
IT 107	Applications of ICT	2-1
MA 100	Mathematics (Pre-Calculus)	3-0
AD 108	Basic Drafting	0-2
AD 103	Drawing Techniques	0-2
AD 109	History of Art	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 17
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology & Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
AD 201	Material & Models	0-2
VCD 201	Calligraphy & Lettering	1-2
VCD 203	Communication Design-I	1-2
VCD 205	3D Space Planning	1-1

4th Semester

Course Code	Course Title	Cr. Hrs. 19
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
AD 301	Digital Design-I	1-1
VCD 207	Communication Design-II	0-2
AD 203	History of Culture	3-0
FA 219	Advance Color Theory	2-1

5th Semester

Course Code	Course Title	Cr. Hrs. 17
AD 303	Digital Design-II	1-2
VCD 301	Typography-I	1-2
VCD 303	Illustrations	0-2
VCD 305	Packaging	1-2
VCD 307	Graphics History	3-0
FA 305	Pakistani Artists	3-0

6th Semester

Course Code	Course Title	Cr. Hrs. 15
RES 380	Research Methodology	3-0
VCD 309	Typography-II	0-2
AD 401	Digital Design-III	0-2
AD 323	Photography	0-2
VCD 311	Commercial Printing	1-2
VCD 313	Branding	1-2

7th Semester

Course Code	Course Title	Cr. Hrs. 17
MKT 401	Digital Marketing	3-0
HR 355	Leadership & Team Management	3-0
ID 401	Event Planning	0-2
FA 401	Art Psychology	3-0
VCD 403	UI Design	1-2
RES 415	Research Thesis (Phase I)	0-1
VCD 481	Project + Portfolio (Phase I)	0-2

8th Semester

Course Code	Course Title	Cr. Hrs. 16
GS 422	Professional Ethics	3-0
EDU 312	General Methods of Teaching	3-0
VCD 417	Graphic Design Ethics & Communicat	ion 1-2
RES 486	Research Thesis (Phase II)	0-2
VCD 482	Project + Portfolio (Phase II)	0-2
RES 430	Field Practice	0-3

Department of Library & Information Sciences

Vision

The Department envisions a society in which library and information professionals design and manage systems and services that benefit individuals, groups, communities and organizations.

Mission

To educate, empower, and transform the lives of LIS students with an educational foundation that addresses the theories, history, ethics, values and technologies associated with the information professions.

Programs Offered:

Associate Degree in Library & Information Sciences Bachelor of Science in Library & Information Sciences

Faculty Members, Department of Library & Information Sciences

Syed Arif Ali Shah	Head of Department	MS Library & Information Sciences, Sarhad University, Peshawar
Dr. Ata-ur-Rehman	Assistant Professor	Ph.D Library & Information Sciences, Karachi University
Dr. Shehzad Ahmad	Assistant Professor	Ph.D Library & Information Sciences, University of Punjab
Dr. Saima Hanif	Assistant Professor	Ph.D Information Management, University of Punjab
Mr. Muhammad Ibrahim	Assistant Professor	MS Library & Information Sciences, Sarhad University, Peshawar

Department of Library & Information Sciences

Associate Degree in Library & Information Sciences

Program Code	162
Number of Courses	23
Credit Hours	66

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

The Program is designed to provide comprehensive knowledge in the core areas of Library & Information Sciences along with necessary computer skills. The breed of these graduates will help and support the work force of professionally qualified and skilled librarians which can meet market demand.

Program Outcomes:

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- To apply the knowledge, Techniques, Skills and modern tools of the discipline broadly -defined library technologies activities.
- To apply knowledge of librarians/information professionals to library problems that require the application of principles and procedure of methodologies.

Scheme o	of Studies:	
1st Seme	ester	
Course Code	Course Title	Cr. Hrs. 17
GS 123/141	Islamic Studies /Value, Ethics & Societ	ty
	(for Non-Muslims)	2-0
GE 112	Introduction to Philosophy	3-0
ENG 101	Functional Communication	3-0
LIS 101	Information Library & Society	3-0
LIS 122	Introduction to Classification	3-0
LIS124	Introduction to Cataloguing	3-0

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Require	ed To Earn Degree 2.00

2nd Semester

Course Co	de Course Title	Cr. Hrs. 18
GS 103	Ecosystem	3-0
IT 107	Applications of Information and	
	Communication Technologies (ICT)	2-1
MA 100	Mathematics-I (Pre-Calculus)	3-0
LIS 109	Management of Library & Information Ce	enter 3-0
LIS 107	Evaluation of Libraries & Information Sou	urces 3-0
LIS 105	Basic References to Information Sources	3-0

3rd Semester

Course Title Cr. Hrs. 16 Course Code GE 303 **Civics and Community Engagement** 1-1 GE 201 Ideology and Constitution of Pakistan (Pakistan Studies) 2-0 MA 310 Introduction to Statistics 3-0 3-0 LIS 202 User Services in Libraries LIS 204 Introduction to Publishing & Book Trade 3-0 LIS 206 Information Storage & Retrieval 3-0

4th Semester

Course Co	de Course Title	Cr. Hrs. 15
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
LIS 208	Bibliographic Control	3-0
LIS 210	Use of Emerging Technologies in Library	<i>y</i> 3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

Bachelor of Science in Library & Information Sciences

Program Code181Number of Courses42 + Research ProjectCredit Hours132

Eligibility:

- I. <u>4 Years:</u> Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

Students will be able to studies concentration, prepares and to work as para professionals and provisional librarians in a variety of settings, including public libraries.

It introduces students to the exciting world of information management and information transfer, in both traditional and emerging venues.

Minimum Duration	8 Semesters, 4 Years
Maximum Duration	16 Semesters, 8 Years
Minimum CGPA Requir	ed To Farn Degree 200

Program Outcomes:

- An understanding of Professional management of institutions providing access to information and information services
- A modern knowledge of Strategic development of innovative information services
- > A knowledge of International knowledge management
- Assessment and implementation of target group-specific subject indexing of information resources
- Assessment and development of solutions for the optimization of information processes
- > An ability to use current Library and information policy skills
- An ability to use Classification, assessment and anticipation of informational developments in the context of social and media-related developments
- An ability to participate in professional discussions on current developments based on scientifically sound knowledge and specific practical experience

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

Course Code	Course Title Cr. Hr	s. 18
LIS 101	Information Library & Society	3-0
LIS 122	Introduction to Classification	3-0
LIS 124	Introduction to Cataloguing	3-0
LIS 109	Management of Library & Information Center	3-0
LIS 107	Evaluation of Libraries & Information Sources	3-0
LIS 105	Basic References to Information Sources	3-0

1st Semester

Course Code	Course Title	Cr. Hrs. 17
GS 123/141	Islamic Studies /Value, Ethics & Societ	ty
	(for Non-Muslims)	2-0
GE 112	Introduction to Philosophy	3-0
ENG 101	Functional Communication	3-0
LIS 101	Information Library & Society	3-0
LIS 122	Introduction to Classification	3-0
LIS124	Introduction to Cataloguing	3-0

2nd Semester

Course Co	de Course Title	Cr. Hrs. 1	18
GS 103	Ecosystem	3	-0
IT 107	Applications of Information and		
	Communication Technologies (ICT)	2	-1
MA 100	Mathematics-I (Pre-Calculus)	3	-0
LIS 109	Management of Library & Information C	Center 3	-0
LIS 107	Evaluation of Libraries & Information Sc	urces 3	-0
LIS 105	Basic References to Information Source	s 3	-0

3rd Semester

Course Co	de Course Title	Cr. Hrs. 16
GE 303	Civics and Community Engagement	1-1
GE 201	Ideology and Constitution of Pakistan	
	(Pakistan Studies)	2-0
MA 310	Introduction to Statistics	3-0
LIS 202	User Services in Libraries	3-0
LIS 204	Introduction to Publishing & Book Trad	e 3-0
LIS 206	Information Storage & Retrieval	3-0

4th Semester

Course Co	de Course Title	Cr. Hrs. 15
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
LIS 208	Bibliographic Control	3-0
LIS 210	Use of Emerging Technologies in Library	/ 3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

5th Semester

Course Code	Course Title	Cr. Hrs. 18
URD 117	Functional Urdu	3-0
LIS 212	Library Information Services in Pakist	an 3-0
LIS 214	Knowledge Management	3-0
LIS 216	Acquisition	3-0
LIS 218	Library Automation System	3-0
LIS 103	Organization of Information	3-0

6th Semester

Course Code	Course Title	Cr. Hrs. 18
MGT 106	Principles of Management	3-0
LIS 305	Collection Development and Manage	ment 3-0
LIS 307	Applied Classification	2-1
LIS 309	Archives and Record Management	3-0
EDU 300	Foundation of Education	3-0
LIS 416	Field Experience	0-3

7th Semester

Course Code	Course Title C	r. Hrs. 15
LIS 400	Information Sources of Literature & Soc	ial Sc. 3-0
LIS 402	Applied Cataloging	2-1
LIS 404	Indexing & Abstracting	3-0
RES 477	Research Methodology	3-0
LIS 407	Information Seeking Behavior	3-0

8th Semester

Course Code	Course Title	Cr. Hrs. 15	,
LIS 410	Library Resource Sharing & Networkin	g 3-0)
LIS 406	Intellectual Property Rights	3-0)
LIS 411	Marketing of Library & Information Se	rvices 3-0)
GS 422	Professional Ethics	3-0)
RES 490	Research Project	0-3	5

Department of Sports Sciences & Physical Education

In line with the University's mission and vision, the Department of Sports Sciences & Physical Education is committed to academic excellence and professional pursuits in the world of work and society. For quality assurance and enhancement, all teaching staff members are actively engaged in teaching and research projects that focus investigation of issues specifically related to sports and physical activities; and their influence on the health from different perspectives. Our research not only establishes linkage with the international academia and scientific community but also influences local professionals in the field of Sports, Exercise and Health-related industries, including School and out-of-School settings.

Vision

The basic motto for the establishment of Department of Sports Sciences & Physical Education, Sarhad University is to bridge the gap of supply & demand of Sports Sciences & Physical Education professionals across the country and to become the leading seat of learning in the region.

Mission

To develop and initiate quality Physical Education programs that duly emphasize meaningful participation in Physical activities; to help the students to develop the knowledge, attitude, motor skills, social skills and confidence needed to begin and maintain a healthy and physically active lifestyle for rest of their life.

Programs Offered:

Junior Diploma in Physical Education (JDPE)

Associate Degree in Physical Education

Bachelor of Science in Sports Sciences & Physical Education

Faculty Members, Department of Sports Sciences & Physical Education

Prof. Dr. Abdul Waheed Mughal Dean. Faculty of Arts. Ph.D Sports Sciences, University of Leipzig, Germany Social Sciences & Edu. Dr. Irfan Ullah Assistant Professor Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan Dr. Inayat Shah Assistant Professor MBBS, Ph.D Sports Physiology, University of Glosgow, UK Dr. Ashiq Muhammad Assistant Professor Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan Dr. Khalid Usman Assistant Professor Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan Dr. Hazrat Ullah Assistant Professor Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan Mr. Khalid Zaman Lecturer MS Sports Sciences & Physical Edu., Sarhad University, Peshawar Mr. Farid Usman Mphil Sports Sciences & Physical Edu., Hazara University Mansehra Lecturer Mr. Ashfaq Ali Khattak Lecturer MS Sports Sciences & Physical Edu., Sarhad University, Peshawar Coordinator MS Management Sciences, Sarhad University, Peshawar Mr. Ishtiaq Khan Ms. Fehmina Bibi MS Sports Sciences & Physical Edu., Sarhad University, Peshawar Lecturer Mr. Imran Ullah Lecturer MPhil Sports Sciences & Physical Edu., Gomal University D.I Khan Mr. Ubaid Ullah Mughal Lecturer MS Sports Sciences & Physical Edu., Sarhad University Peshawar Mr. Ghulam Mustafa Lecturer MS Sports Sciences & Physical Edu., Sarhad University Peshawar Mr. Muhammad Iftikhar Khan MPhil Sports Sciences & Physical Edu., Gomal University, DI Khan Lecturer

Junior Diploma in Physical Education

Program Code	070
Number of Courses	13
Credit Hours	36

Minimum Duration	2 Semesters, 1 Year	s
Maximum Duration	6 Semesters, 3 Year	s
Minimum CGPA Required	d To Earn Degree 2.00	C

Eligibility:

Candidates holding Intermediate Certificate with at least 45% marks or A level with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

Students will be able to promote physical, mental, emotional and social aspect of their lives.

The program will enhance student sports and athletics performance through improving health fitness and wellness.

Program Outcomes:

After successful completion of the program the students will be able to teach at school level regarding maintaining discipline and organization of the games. In addition to that the students will understand about the rules & techniques of major Games. It will be also possible to know about anatomy and physiology and about basic health related problems in relation with Sports Science as well.

Scheme of Studies:

1st Semester

Course Title	Cr. Hrs. 18
Functional Communication (English-I)	3-0
Foundation of Physical Education	3-0
Fundamental Rules and	
Techniques of Games and Sports	3-0
Basic Health Education	3-0
Olympic and Re-Creative Sports	3-0
Anatomy and Physiology	3-0
	Functional Communication (English-I) Foundation of Physical Education Fundamental Rules and Techniques of Games and Sports Basic Health Education Olympic and Re-Creative Sports

2nd Semester

Course Code	Course Title	Cr. Hrs. 1	8
SPE 129	Science of Movement	3-	-0
SPE 132	Sports Injuries (Treatment by Rehabil	itation) 3-	-0
SPE 131	Basic Sports Nutrition	3-	-0
SPE 141	141 Techniques and Teaching of Track		
	& Field Events	0-	-2
SPE 142	Techniques and Teaching of Games	0-	-2
SPE 143	Techniques and Teaching of Gymnast	ic 0-	-2
SPE 191	Teaching Practice + Project	0-	-3

Associate Degree in **Physical Education**

Program Code	174
Number of Courses	26
Credit Hours	68

Practical	04
Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requi	red To Earn Degree 2.00

Eligibility:

Candidates holding Intermediate Certificate with at least 45% marks or A level with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:



Program being offered to provide an opportunity to enhance the knowledge, skills and qualification in the field of sports sciences & Physical Education as well as to produce such a force of professionally qualified and skilled sports professionals which can meet the market demands.

Scheme of Studies:

1st Semester

Course Code	Course Title Cr. Hr	s. 18
GE 110	Introduction to Philosophy	2-0
NS 100	Introduction to Physics	3-0
SSS 105	Philosophical Basis of Physical Education	3-0
SSS 109	Rules & Techniques of Games	3-0
GS123/240	Islamic Studies / Values, Ethics and	
	Society (for Non-Muslims)	2-0
SSS 207	Techniques and Teaching of Games (Practical)	0-2
SSS 108	Introduction to Gymnastics	2-0
SSS 114	Techniques and Teaching of Gymnastics (Practical) 0-1

2nd Semester

Course Code	Course Title	Cr. Hrs. 15
GE 109	Ideology and Constitution of Pakista	n
	(Pakistan Studies)	2-0
MA 100	Mathematics	3-0
GS 322	Sociology	2-0
SSS 111	Rules and Techniques of Track & Field	d 3-0
SSS 214	Techniques and Teaching of	
	Track & Field (Practical)	0-2
SSS 115	Health Education	3-0
QT 100	Quran-e- Majeed Teaching (Audit Basis) 2-0

3rd Semester

Course Co	de Course Title	Cr. Hrs. 17
GE 303	Civics and Community Engagement	1-1
ENG 101	Functional English	3-0
MGT 270	Entrepreneurship	3-0
SSS 203	Test, Measurement & Evaluation in Phy	rsical
	Education and Sports	3-0
SSS 205	Trauma and Rehabilitation	3-0
SSS 107	Anatomy & Physiology	3-0

4th Semester

Course Co	de Course Title C	r. Hrs. 18
IT 107	Applications of Information and Commun	ication
	Technologies (ICT)	2-1
ENG 209	Academic Writing	3-0
MA 210	Introduction to Statistics	3-0
SSS 218	Administration & Management in Sports	3-0
SSS 220	Sports Psychology	3-0
SSS 210	Curriculum Development in Physical Educ	ation 3-0

Bachelor of Science in Sports Sciences & Physical Education

Program Code	186
Number of Courses	48
Credit Hours	130

Minimum Duration	8 Semesters, 4 Years
Maximum Duration	16 Semesters, 8 Years
Minimum CGPA Requir	red To Earn Degree 2.00

Eligibility:

- <u>4 Years</u>: Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

Program being offered to provide an opportunity to enhance the knowledge, skills and qualification in the field of sports sciences & Physical Education as well as to produce such a force of professionally qualified and skilled sports professionals which can meet market demands.

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

Course Code	Course Title	Cr. Hrs	. 16
SSS 101	Philosophical Basis of Physical Education	on	3-0
SSS 108	Anatomy & Physiology		2-0
SSS 103	Rules and Techniques of Games		3-0
SSS 104	Rules & Techniques of Track and Field		3-0
SSS 207	Techniques and Teaching of Games (Pra	ctical)	0-2
SSS 114	Techniques and Teaching of Gymnastics (F	Practical)	0-1
SSS 214	Techniques and Teaching of Track & Field	(Practical)	0-2
QT 100	Quran-e-Majeed Teaching (Audit Basis)		2-0

1st Semester

Course Code	Course Title	Cr. Hrs. 18
GE 110	Introduction to Philosophy	2-0
NS 100	Introduction to Physics	3-0
SSS 105	Philosophical Basis of Physical Educat	tion 3-0
SSS 109	Rules & Techniques of Games	3-0
GS123/240	Islamic Studies / Values, Ethics and	
	Society (for Non Muslims)	2-0
SSS 207	Techniques and Teaching of Games (Pr	ractical) 0-2
SSS 108	Introduction to Gymnastics	2-0
SSS 114	Techniques and Teaching of Gymnastics	; (Practical) 0-1

2nd Semester

Course Title	Cr. Hrs. 15
Ideology and Constitution of Pakistar	ı
(Pakistan Studies)	2-0
Mathematics	3-0
Sociology	2-0
Rules and Techniques of Track & Field	3-0
Techniques and Teaching of	
Track & Field (Practical)	0-2
Health Education	3-0
Quran-e- Majeed Teaching (Audit Basis)	2-0
	Ideology and Constitution of Pakistar (Pakistan Studies) Mathematics Sociology Rules and Techniques of Track & Field Techniques and Teaching of Track & Field (Practical) Health Education

3rd Semester

Course Co	de Course Title	Cr. Hrs. 17
GE 303	Civics and Community Engagement	1-1
ENG 101	Functional English	3-0
MGT 270	Entrepreneurship	3-0
SSS 203	Test, Measurement & Evaluation in Phy	sical
	Education and Sports	3-0
SSS 205	Trauma and Rehabilitation	3-0
SSS 107	Anatomy & Physiology	3-0

4th Semester

Course Co	de Course little Cr. Hr	s. 18
IT 107	Applications of Information and Communication	n
	Technologies (ICT)	2-1
ENG 209	Academic Writing	3-0
MA 210	Introduction to Statistics	3-0
SSS 218	Administration & Management in Sports	3-0
SSS 220	Sports Psychology	3-0
SSS 210	Curriculum Development in Physical Education	3-0

5th Semester

Course Co	de Course Title	Cr. Hrs. 15
SSS 311	Teaching and Techniques of Games-II (Practical) 0-2
SSS 301	Exercise Physiology	3-0
SSS 303	Bio-Mechanics	3-0
SSS 315	Health & Wellness	3-0
CMS 316	Media Studies	3-0

6th Semester

Course Co	de Course Title	Cr. Hrs. 17
SSS 307	Research Methodology in Physical Educ	cation 3-0
SSS 309	Physical Education for Special Population	on 3-0
SSS 201	Sports Nutrition	3-0
SSS 317	Adapted Physical Education	3-0
SSS 313	Introduction to Planning & Managemer	nt 3-0
SSS 402	Techniques and Teaching of Track & Field-	II (Practical) 0-2

7th Semester

Course Co	de Course Title	Cr. Hrs. 16
SSS 212	Science of Sports Training	3-0
SSS 403	Techniques and Teaching of Gymnastic	II (Practical) 0-1
SSS 407	Recreation And Outdoor Pursuits	3-0
EDU 300	Foundations of Education	3-0
RES 485	Capstone Project	0-3
RES 350	Field Experience	0-3

8th Semester

Course Co	de Course Title	Cr. Hrs. 15
SSS 410	Planning Sports Facilities	3-0
SSS 412	Physiotherapy	3-0
SSS 113	Sports Medicine	3-0
SSS 400	Introduction to Modern Technologies	3-0
SSS 305	Talent Development and Identification	in Sports 3-0

Field Experience:

Eight weeks of field experience will be carried out during the summer break in competitions at the inter-school, intercollegiate, or inter-university/board level in games, gymnastics, track, and field events. A competition certificate, along with group photos with the trainers, must be submitted to the Controller of Examinations before the final term examinations of the 7th semester.

Participants must earn a certificate of successful completion of the field experience.

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Department of English

Vision

To stand tall amongst other Universities of the country in producing brilliant students in the discipline of English Language & Literature.

Mission

To promote quality education in English and allied subjects by uplifting Pedagogical Proficiency, Managerial Expertise & Research Competence.

Programs Offered:

Associate Degree in English

Bachelor of Studies in English Language and Literature

Faculty Members, Department of English

GC (R) Muhammad Sadiq Malik	Coordinator	M.A, English Language $\&$ Literature, University of Punjab, Lahore
Dr. M. Shakil Ur Rehman	Assistant Professor	Ph.D English, Qurtuba University, Peshawar
Dr. Dilawar Khan	Assistant Professor	Ph.D International Relations, Preston University, Karachi
Ms. Asimah Samad	Assistant Professor	M.Phil English (Linguistics), Islamia College University, Peshawar
Mr. Muhammad Arshad Haleem	Assistant Professor	M.Phil English (Literature), Qurtuba University, Peshawar
Mr. Zafar Ali	Assistant Professor	M.Phil English (Linguistics), Northern University, Nowshera
Mian Wakeel Uddin	Lecturer	M.A English, University of Peshawar
Ms. Aroona Saleem Jan	Lecturer	MS English (Literature), Northern University, Nowshera
Mr. Naveed Ali Shah	Lecturer	M.Phil English (Linguistics), Northern University, Nowshera
Mr. Minhas Rahim	Lecturer	MS English (Linguistics), City University, Peshawar
Ms. Noreen Zafar	Lecturer	MS English (Linguistics), City University, Peshawar
Ms. Amreen Ahmed	Lecturer	M.Sc (Human Resource Development), College of
		Home Economics, Peshawar
Ms. Saeeda Akbar	Lecturer	M.Phil English (Literature), Qurtuba University, Peshawar
Ms. Shahida Banu	Lecturer	M.Phil English (Linguistics), Qurtuba University, Peshawar
Ms. Syeda Maliha Zainab Hashmi	Lecturer	M.Phil English (Linguistics), Qurtuba University, Peshawar
Ms. Mahnoor Naeem	Lecturer	M.Phil English (Linguistics), Qurtuba University, Peshawar

Associate Degree in **English**

Credit Hours	69
Number of Courses	25
Program Code	222

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

The AD English (02 Years) program is an Associate Degree program which follows the guidelines of Higher Education Commission, Islamabad, Pakistan. It helps the learner how to use various skills involved with the interpretation, understanding, analysis, reading and research of various texts and pieces of English literature. Courses are selected in order to develop an understanding of different genres and forms of literary expression (poetry, prose, novel, drama, non- fiction) as well as linguistic and rhetorical skills through frequent reading and writing assignments and class discussions.

Program Outcomes:

- > The students will demonstrate the capacity to write and speak clearly, read perceptively, and think critically.
- The students will have the knowledge of historical traditions in literature.
- > The students will understand how written and spoken language expresses diverse cultural experiences.
- The students will have profound knowledge of the key concepts in English language and literature.

Scheme of Studies:

Course Code	Course Title	Cr. Hrs. 17
ENG 101	Functional Communication (English-I)	3-0
GS 123/141	Islamic Studies / Values, Ethics & Soci	ety 2-0
GE 112	Introduction to Philosophy	3-0
ELL 102	History of English Literature-I	3-0
ELL 106	Introduction to Language Studies	2-1
ELL 110	Introduction to Phonetics & Phonolog	y 2-1

Minimum Duration	4 Semesters, 2 Years	
Maximum Duration	10 Semesters, 5 Years	
Minimum CGPA Required To Earn Degree 2.00		

2nd Semester

Course Code	Course Title	Cr. Hrs. 18
GS 103	Eco System	3-0
IT 107	Applications of Information &	
	Communication Technologies	2-1
MA 100	Mathematics-I (Pre-Calculas)	3-0
ELL 113	Introduction to English Literature	3-0
ELL 115	History of English Literature-II	3-0
ELL 204	Introduction to Morphology	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 16
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology and Constitution of Pakistar	า
	(Pakistan Study)	2-0
MA 210	Introduction to Statistics	3-0
ELL 307	Sociolinguistics	3-0
ELL 318	Grammar & Syntax	3-0
ELL 201	Prose-I	3-0
QT 100	Quran-e-Majeed Teaching (Audit Bas	is) 2-0

4th Semester

Course Code	Course Title	Cr. Hrs. 18
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
ELL 209	Psycholinguistics	3-0
ELL 211	Literary Theory & Pratical Critisism	3-0
ELL 213	Prose-II	3-0

Bachelor of Studies in English Language & Literature

Program Code	221
Number of Courses	47 + Research Project
	-
Credit Hours	138
Createrrours	100

Minimum Duration	8 Semesters, 4 Years	
Maximum Duration	16 Semesters, 8 Years	
Minimum CGPA Required To Earn Degree 2.00		

Eligibility:

- I. <u>4 Years:</u> Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

The program aims at developing learners' ability to critically read and analyze linguistics and literary texts in their historical, socio political, cultural and philosophical contexts combined with aesthetic pleasure and intellectual stimulation. Emphasis is on literary expression (poetry, prose, novel, drama, non-fiction) as well as linguistic and rhetorical skills through frequent reading and writing assignments, and class discussions.

Program Outcomes:

- The students will have profound knowledge of the techniques of textual analysis.
- > The students will be competent to adequately express themselves by oral and written communication.
- > The students will have profound knowledge of the key concepts in English language and literature.
- The students will be able to critically explore major schools of literacy, criticism and theory.
- The graduates will be able to conduct both qualitative and quantitative research in the fields of English literature and Linguistics.

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

Course Code	Course Title	Cr. Hrs. 18
ELL 100	History of English Literature	3-0
ELL 204	Introduction to Morphology	3-0
ELL 209	Psycholinguistics	3-0
ELL 105	Introduction to Language Studies	3-0
ELL 113	Introduction to English Literature	3-0
ELL 211	Literary Theory & Practical Criticism	3-0
1st Semester

Course Code	Course Title	Cr. Hrs. 17
ENG 101	Functional Communication (English-I)) 3-0
GS 123/141	Islamic Studies / Values, Ethics & Soc	iety 2-0
GE 112	Introduction to Philosophy	3-0
ELL 102	History of English Literature-I	3-0
ELL 106	Introduction to Language Studies	2-1
ELL 110	Introduction to Phonetics & Phonolog	gy 2-1

2nd Semester

Course Code	Course Title	Cr. Hrs. 18
GS 103	Eco System	3-0
IT 107	Applications of Information &	
	Communication Technologies	2-1
MA 100	Mathematics-I (Pre-Calculas)	3-0
ELL 113	Introduction to English Literature	3-0
ELL 115	History of English Literature-II	3-0
ELL 204	Introduction to Morphology	3-0

3rd Semester

Course Code	Course Title	Cr. Hrs. 16
GE 205	Civics & Community Engagement	1-1
GE 201	Ideology and Constitution of Pakistar	ı
	(Pakistan Study)	2-0
MA 210	Introduction to Statistics	3-0
ELL 307	Sociolinguistics	3-0
ELL 318	Grammar & Syntax	3-0
ELL 201	Prose-I	3-0
QT 100	Quran-e-Majeed Teaching (Audit Bas	is) 2-0

4th Semester

Course Code	Course Title	Cr. Hrs. 18
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
ELL 209	Psycholinguistics	3-0
ELL 211	Literary Theory & Pratical Critisism	3-0
ELL 213	Prose-II	3-0

5th Semester

Course Code	Course Title	Cr. Hrs. 18
EDU 304	General Study Skills	3-0
SGY 301	Gender Studies	3-0
ELL 300	Poetry I (Classical)	3-0
ELL 302	Novel I (18th Century)	3-0
ELL 304	Drama I (Classical)	3-0
ELL 306	Semantics & Pragmatics	3-0

6th Semester

Course Code	Course Title	Cr. Hrs. 18
IR 301	Introduction to International Relation	s 3-0
ELL 321	Novel-II (Romantic & Modern)	3-0
EDU 307	Curriculum Development	3-0
ELL 323	Introduction to Discourse Analysis	3-0
ELL 325	Poetry II (Romantic & Modern)	3-0
ELL 327	Drama II (Romantic & Modern)	3-0

7th Semester

Course Code	Course Title	Cr. Hrs. 18
ELL 402	Popular Fiction	3-0
ELL 403	Introduction to Applied Linguistics	3-0
ELL 410	Post-colonial Literature	3-0
ELL 414	Introduction to Translation Studies	3-0
ELL 404	Teaching of English as a Foreign	
	Language + (Practical Teaching)	2-1
RES 477	Research Methodology	3-0

8th Semester

Course Code	Course Title	Cr. Hrs. 15
ELL 418	Stylistics	3-0
ELL 407	Pakistani Literature in English	3-0
ELL 412	American Literature	3-0
ELL 405	Post Modern Fiction	3-0
RES 495	Research Project	0-3

SUIT UNDERGRADUATE PROSPECTUS 2024-25

شعبهأردو



زبان انسان کے افکار، خیالات، تصوّرات، جذبات واحساسات کے اظہار کا بہترین ذریعہ ہے۔ اور اس میں مہارت کے حصول سے اغراض کی وجہ سے وہ اپنے علم، افکار اور تجربات کا صحیح اظہار نہیں کر سکتا۔ اُردو پڑھانے اور بولنے کا مقصد یہی ہے کہ طلباء اس زبان میں مسلسل اور مر بوط طریق پر خوب صورت گفتگو کر سکیں۔ اردوزبان میں مہارت خود اُردو ہی کے نقطہ نظر سے نہیں دوسر یعلوم کی تفہیم وترتی سے لحاظ سے بھی ضروری ہے۔ اُردو پاکستان کی قومی زبان ہے اور کوئی ملک اپنی قومی زبان سے صرف نظر نہیں کر سکتا۔ قومی زبان علاقائی فرق کو مٹاکر پورے ملک کو ایک وحدت کی لڑی میں پروتی ہے اس لیے قومی زبان نہ صرف پورے ملک سے را بان علاقائی فرق کو مٹاکر پورے قومی وحدت اور اتحاد کا ایک بڑاذ ریعہ بھی ہوتی ہے۔

مقاصد:

اردوزبان وادب کے ذریع طلباء میں حصول علم کاجذبہ پیدا کرنا، تاکہ وہ ملک و قوم کے لیے مفید شہر ی ثابت ہوں۔

طالب علموں کے لیے زبان وادب کے مضامین کے علاوہ ایسے مضامین کی تد ریس کا بھی اہتمام کیا گیا ہے جن کی تخصیل سے وہ ملی زندگی کے مختلف شعبوں میں اپنی صلاحیتوں کو آز ماسکیں اوران کی معاشی ضرورت کو پورا کر سکیں۔ طلباء کے لیے ایسے موضوعات منتخب کرنے میں آسانی پیدا کرنا جوان کی معاشی ضرورت کو پورا کر سکیں اور عملی زندگی میں مفید ثابت ہو سکیں۔

ایسوسی ایٹ ڈ گری اِن اُردو بی ایس اُردو

Faculty Members, Department of Urdu

Dr. Ghuncha Begum	Head of Deptartment	Ph.D Urdu, University of Peshawar
Dr. Muhammad Imtiaz	Professor	Ph.D Urdu, University of Peshawar
Dr. Mian Humayun	Assistant Professor	Ph.D Urdu, Govt. College University, Lahore
Dr. Muhammad Nasir Afridi	Assistant Professor	Ph.D Urdu, Sarhad University, Peshawar
Dr. Rubina Yasmeen	Assistant Professor	Ph.D Urdu, GCWU, Faisalabad
Mr. Ubaid Bazigh	Lecturer	MPhil Urdu, Sarhad University, Peshawar
Mr. Naveed Akhtar	Coordinator	MPhil Urdu, Sarhad University, Peshawar

ایسوسی ایٹ ڈگری اِن اُردو

4 سمسٹرز 2 سال	کم از کم دورانیه :	199	ېروگرام کوژ :
10سمسٹرز 5 سال	زیادہ سے زیادہ دورانیہ :	66	كل تدريسي گھنٹے :
CGPA 2.0 حاصل کرنا ضروری ہے	ڈگری کے حصول کے لیے کم از کم 0	23	مضامین کی تعداد 🗧



ایسے اُمیدوار جس نے کسی بھی گور نمنٹ سے منظور شدہ انٹر میڈیٹ بورڈ سے ایف اے، ایف ایس سی(بارہ سال تعلیم)%45 نمبر سے پاس کیا ہویا اے لیول کا مساوی درج کا سر شیفکیٹ IBCC اسلام آباد سے حاصل کیا ہو۔





- اُردو زبان کا دامن صرف ادب تک محدود نہیں، اس میں تاریخ، جغرافیہ، سیاسیات، شاریات، اقتصادیات، طب،ارضیات، محاسبات، بلکہ عصر حاضر کے تمام علوم و فنون کا اظہار ہور ہا ہے اور ہو سکتا ہے۔لہذا طلبا ء کو اس قابل بنانا کہ وہ جب اپنی عملی زندگی کا آغاز کریں تو مذکورہ علوم کا اپنی قومی زبان میں اظہار کر سکیں۔
- کسی تھی زبان کا ادب اس خطے کی تہذیب، ثقافت اور اقدار کا نمائندہ ہوتا ہے۔ لہذا اُردو کی تدریس کے ذریعے طالب علموں کو اپنی اقدار اور ثقافت سے روشا س کرانا تھی پیشِ نظر ہے۔
 - اردو کی مختلف نثری، منظوم اصناف اور دیگر طرز بیان کو پڑھ کر ان میں امتیاز، استحسان اور تنقید کر سکیں۔



- اطلباء ایسوسی ایٹ ڈگری اِن اُردو کے حصول کے بعد اپنی پیشہ وارانہ صلاحیتوں کا اظہار قومی اور نجی اداروں میں کر سکیں گے۔ جن میں شعبتہ تعلیم (تدریس)، نشریاتی ادارے(ریڈیو، ٹیلی ویژن، اخبارات)، خصوصی طور پر شامل ہیں۔
 - > 🔹 طلباء میں نہ صرف قومی خدمت کا جذبہ پیدا ہو گابلکہ باعزت اور اچھے روز گار کی وجہ سے ان کی معاشی ضروریات بھی پوری ہو سکیں گی۔
 - طلباءادب پارے کو پڑھ کر اس کا فکری وفتی جائزہ لے سکیں گے۔

Department of Urdu

Scheme of Studies

		تيسراسمسطر
كورس كوڈ	مضمون كانام	تدرىيى گھنٹے:16
GE 205	Civics and Community Engagement	1-1
GE 201	Ideology and Constitution of Pakista	in
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
URD 204	ار د وزبان : قواعد واملا	3-0
URD 208	فصاحت وبلاغت	3-0
URD 210	اد بی اصطلاحات	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis	;) 2-0

		چوتھاسمسٹر
کورس کو ڈ	مضمون كانام	تدريسي گھنٹے:15
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
URD 214	جديد نظم	3-0
URD 216	تدريس اردو	3-0

		پېلالىمسىر
كور س كو ڈ	مضمون كانام	تدريسي گھنٹے:17
GS123/141	Islamic Studies/Value, Ethics & Societ	ty
	(for Non-Muslims)	2-0
GE 112	Introduction to Philosophy	3-0
ENG 101	Functional Communication (English-I)	3-0
URD 100	تاریخ زبان وادب اُرد و(حصّه اوّل)	3-0
URD 105	افسانو کادب(حصہ اول)	3-0
URD 106	تحریر وانشاء (عملی تربیت)	3-0

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		دوسراسمسٹر
کور س کو ڈ	مضمون كانام	تدريسي گھنٹے:18
GS 103	Ecosystem	3-0
IT 107	Applications of Information and	
	Communication Technologies (ICT)	2-1
MA 100	Mathematics-I (Pre-Calculus)	3-0
URD 108	قدیم اصناف نظم (مثنوی، قصیدہ، مرشیہ)	3-0
URD 110	ادب اور ابلاغیات	3-0
URD 112	د فتری اُردو	3-0

SUIT UNDERGRADUATE PROSPECTUS 2024-25

Associate Degree in Urdu

سيجكرة ف سطر بزان أردو

		معيارِاہليت:
ڈ گری کے حصول کے لیے کم از کم CGPA 2.00 حاصل کرنا ضروری ہے	Research Project + 45	مضامین کی تعداد
زیادہ سے زیادہ دورانیہ : 16 مسٹرز 8 سال	132	کل تدریسی گھنٹے :
کماز کم دورانیہ : 8 سمسٹرز 4 سال	188	پروگرام کوڈ :

چار سالہ پرو گرام میں داخلے کی اہلیت: ایسے اُمید دار جس نے کسی بھی گور نمنٹ سے منظور شدہ انٹر میڈیٹ بورڈ سے ایف اے، ایف ایس سی (بارہ سال تعلیم)%45 نمبر سے پاس کیا ہویا، اے لیول کا مساوی در جے کا سر ٹیفکیٹ IBCC اسلام آباد سے حاصل کیا ہو۔ دوسالہ پرو گرام میں داخلے کی اہلیت: اے ڈی اُر دو(ایسو سی ایٹ ڈ گری اِن اُر دو) (چودہ سال تعلیم) کے ساتھ کم از کم 2.00 CGPA/4.00 سے کسی بھی ایچای سی سے منظور شدہ یو نیو ر سٹی سے پاس کیا ہو۔ ایسے اُمید دار پانچویں سمسٹر سے آتھویں سمسٹر تک اپنا تعلیمی سلسلہ مکمل کریں گے۔

ڈھائی سالہ پرو گرام میں داخلے کی اہلیت: اس پر و گرام میں داخلے کے لیے وہ اُمید وار اہل ہوں گے جھوں نے کسی بھی ایچ ای سی سے منظور شدہ یونیور سٹی سے سالانہ نغلیمی نظام کے تحت بی اے /بی ایس سی ۴۵ فیصد نمبر وں کے ساتھ چودہ سالہ نعلیم مکمل کی ہو یا سمسٹر سسٹم کے تحت اُرد و کے علاوہ کسی بھی مضمون میں ایسو سی ایٹ ڈ گری CGPA CGPA/ 2.00 سے پاس کی ہو۔ ایسے اُمید وار کو پہلے ایک ار تباطی سمسٹر کر وایا جائے گااور اُس کے بعد پانچو میں سمسٹر سے آٹھو میں سمسٹر تک اپنا تعلیمی سلسلہ مکمل کر ناہو گا۔

مقاصد:

- انسان کے ذاتی خیالات ، افکار ، تصوّرات اور جذبات واحساسات کے باہمی اظہار کا بہترین ذریعہ زبان ہے۔ زبان پر کامل عبور کے بغیر سہ مقاصد حاصل نہیں ہو کتے۔ طلباء کو اس قابل بنانا کہ وہ مسلسل ، رواں اور لا کُق فہم گفتگو کر سکیں۔
 - > اُردو زبان و ادب کے ذریعے طلباء میں حصولِ علم کا جذبہ پیدا کرنا، تا کہ وہ ملک و قوم کے لیے مفید شہر ی ثابت ہوں۔
- اردو زبان کا دامن صرف ادب تک محدود نہیں، اس میں تاریخ، جغرافیہ، سیاسیات، شاریات، اقتصادیات، طب،ارضیات، محاسبات، بلکہ عصر حاضر کے تمام علوم و فنون کا اظہار ہور ہا ہے اور ہو سکتا ہے۔لہذا طلبا ء کو اس قابل بنانا کہ وہ جب اپنی عملی زندگی کا آغاز کریں تو مذکورہ علوم کا اپنی قومی زبان میں اظہار کر سکیں۔

Department of Urdu

حاصلات تعلَّم:

طلباءبی ایس اُردو کی ڈگری کے حصول کے بعد اپنی پیشہ وارانہ صلاحیتوں کا اظہار قومی اور نجی اداروں میں کر سکیں گے۔جن میں شعبۂ تعلیم	<
(تدریس)، نشریاتی ادارے(ریڈیو، ٹیلی ویژن، اخبارات)، خصوصی طور پر شامل ہیں۔	
طلباء میں نہ صرف قومی خدمت کا جذبہ پیداہو گابلکہ باعزت اور اچھے روز گار کی وجہ سے ان کی معاشی ضر وریات بھی پوری ہو سکیں گی۔	<
طلباءادب پارے کو پڑھ کر اس کا فکر ی وفنّی جائزہ لے سکیں گے۔	<

- > کسی بھی زبان کا ادب اس خطے کی تہذیب، ثقافت اور اقدار کا نمائندہ ہوتا ہے۔ لہذا اُردو کی تدریس کے ذریعے طالب علموں کو این اقدار اور ثقافت سے روشنا س کرانا بھی پیش نظر ہے۔
 - طلباء کو اُردوزبان وادب سکھانا اور اس کی تاریخ سے آگاہ کرنا۔

_____////

اردوکی مختلف نثری، منظوم اصناف اور دیگر طرز بیان کو پڑھ کر ان میں امتیاز، استحسان اور تنقید کر سکیں۔

Scheme of Studies

		دوسرالتمسطر
كور س كو ڈ	مضمون كانام	تدريسي گھنٹے:18
GS 103	Ecosystem	3-0
IT 107	Applications of Information and	
	Communication Technologies (ICT)	2-1
MA 100	Mathematics-I (Pre-Calculus)	3-0
URD 108	قدیم اصناف نظم (مثنوی، قصیدہ، مرشیہ)	3-0
URD 110	اد ب اور ابلاغیات	3-0
URD 112	د فتر ی اُرد و	3-0

		تيبراسمسطر
كورس كو ڈ	مضمون کا نام	تدريسي گھنٹے:16
GE 205	Civics and Community Engagement	1-1
GE 201	Ideology and Constitution of Pakista	n
	(Pakistan Studies)	2-0
MA 210	Introduction to Statistics	3-0
URD 204	ارد وزبان: قواعد واملا	3-0
URD 208	فصاحت وبلاغت	3-0
URD 210	اد بی اصطلاحات	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis) 2-0

		ارتباطي للمسطر
كورس كو ڈ	مضمون كانام	تدريسي ڪھنٹے:18
URD 100	تاریخ زبان وادب اُرد و(حصّه اوّل)	3-0
URD 105	افسانویادب(حصه اول)	3-0
URD 108	قدیم اصناف نظم (مثنوی، قصیدہ، مرشیہ)	3-0
URD 106	تحریر دانشاء(عملی تربیت)	3-0
URD 110	ادب اور ابلا غمایت	3-0
URD 112	د فتر ی اُردو	3-0

		پېلا شمسٹر
كورس كو ڈ	مضمون كانام	تدريسي گھنٹے:17
GS123/141	Islamic Studies/Value, Ethics & Societ	у
	(for Non-Muslims)	2-0
GE 112	Introduction to Philosophy	3-0
ENG 101	Functional Communication (English-I)	3-0
URD 100	تاریخ زبان دادب اُرد د (حصّه اوّل)	3-0
URD 105	افسانوی دب(حصہ اول)	3-0
URD 106	تحریر وانشاء (عملی تربیت)	3-0

		المتحوال شمسثر
کور س کوڈ	مضمون كانام	تدريسي گھنٹے:15
URD 423	أصولِ تنقيد	3-0
URD 429	لغت نولیسی کافن اورر وایت	3-0
URD 437	لسانيات	3-0
GS 422	Professional Ethics	3-0
RES 490	Research Project	0-3

Field Exp	perience (Select any one):	
Course Code	e Course Title	Cr. Hrs.
RES 350	Field Experience	0-3
URD 350	Teaching Practice in Urdu	0-3

		چوتھاسمسٹر
كورس كو ڈ	مضمون كانام	تدريسي گھنٹے:15
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
URD 214	جديد نظم	3-0
URD 216	تدريس اردو	3-0

		پانچواں سمسٹر
كورس كو ڈ	مضمون كانام	تدريسي گھنٹے:18
EDU 307	Curriculum Development	3-0
URD 300	ترجمه : أصول ومباحث	3-0
URD 311	اُردوغزل(کلاسیکی)	3-0
URD 318	ادب ادر ساجی علوم	3-0
URD 322	تاریخ زبان وادب اُردو(حصّه دوم)	3-0
URD 324	قديم اساليب نثر	3-0

		حچصالتمستر
کور س کو ڈ	مضمون كانام	تدريسي گھنٹے:18
MGT106	Principles of Management	3-0
URD 321	اُردوغزل(جديد)	3-0
URD 330	معاصر نثر کادب	3-0
URD 421	جديداساليب نثر	3-0
EDU 300	Foundation of Education	3-0
	Field Experience*	0-3

1 111

		ساتواں شمسٹر
کورس کو ڈ	مضمون كانام	تدريي گھنٹے:15
URD 419	افسانویادب(حصه دوم)	3-0
URD 427	معاصر شعر محاادب	3-0
URD 431	اقبال كاخصوصي مطالعه	3-0
URD 435	أصولِ تحقيق	3-0
URD 441	عالمی کلاسیک اد ب	3-0

Bachelor of Studies in Urdu

SUIT UNDERGRADUATE PROSPECTUS 2024-25

ADMISSION PROCESS

1. Application/Admission Procedure

University offers undergraduate admissions bi-annually in the Fall and Spring Semesters (other than Nursing, Engineering and Pharmacy Programs, which are offered once a year in Fall Semester) in accordance with the following procedure:

- 1.1 Admission to undergraduate programs of the University shall be advertised by the Directorate of Admissions in consultation with Concerned Heads of Departments / Directors of Institutes.
- 1.2 The Candidate shall meet the eligibility criteria as mentioned against the program of interest.
- 1.3 Prospectus along with admission forms are available on the website, at TCS outlets of Khyber Pakhtunkhwa, and Main Campus of the University.
- 1.4 Application for admission must be made on the form enclosed within the prospectus. Photocopy or computer print will not be accepted. In case candidates apply online, they should submit hard copy of online submitted form only with all required credentials to the directorate of Admissions on or before prescribed dates mentioned in the advertisement.
- 1.5 Each candidate shall submit only one application. The applicant shall clearly mention the choices of the programs of interest.
- 1.6 Applications for admissions shall be submitted online through website or physically to the Directorate of Admissions within the prescribed period.
 - a. Receipt of online application shall be acknowledged through text message on the cell number given in the application form.
 - b. Receipt of application submitted through surface mail (by post/courier service) shall be acknowledged via text message on the cell number given in the application form.
 - c. Receipt of application submitted on campus shall be acknowledged at the time of submission.
- 1.7 The University reserves the right to reject any application received after due date and allotted time and/or found deficient in any respect.
- 1.8 Incomplete Applications in any respect will not be considered.
- 1.9 The number of students to be admitted shall be determined by the Head of Department/Director of institute in consultation with concerned Dean, Competent Authority as per allocated seats.
- 1.10 Entry Test/Interview are to be conducted as per the respective Department/Institute Policy.
- 1.11 Merit lists will be uploaded on the University's Website, other official social media platforms, and Directorate of Admissions Notice Board.

- 1.12 Two sets of attested copies of certificates, testimonials and four colour photographs (White background) should be attached with the application form.
- 1.13 Hard copies of the online submitted application form along with all required credentials should be submitted by the selected applicant to the Directorate of Admissions on or before prescribed dates as per advertisement.
- 1.14 According to merit list(s), the selected candidates shall be required to submit their original credentials to the Admissions Committee for verification. An Admissions Committee shall consider the applicants for admission to different programs on the basis of academic record, entry / aptitude test and or interview of the candidates. After successful scrutiny of the documents, the Admission Committee shall issue invoices to the selected candidates.

1.15 The admission of a candidate to a program shall initially be provisional, to be confirmed after:

- i. verification of testimonials / documents,
- ii. removal of course deficiencies, if any.
- 1.16 Applicants and their parents shall give an undertaking to abide by the Rules and Regulations of the University and such instructions as may be issued by the Competent Authority of the University from time to time.
- 1.17 Responsibility of correctness of the provided data in the application form shall rest upon the applicant. In case of any discrepancy or false information provided in application form/submitted documents, the admission shall be cancelled at any stage of the degree program.
- 1.18 In order to secure admission, the selected student shall deposit Admission Fee along with Tuition Fee of the first semester in designated branch of the authorized bank of the University by the due date given in the invoice.
- 1.19 Applicants with a Bachelors (2 years) or Associate Degree completed in Annual System whether their qualification is relevant or irrelevant to the subject program will be required to study a bridge semester/additional courses in order to complete at least 130 credit hours (as only 50 credit hours of their previous Annual Mode degree will be considered). In case of relevant qualification in annual mode, the concerned Department will decide the courses to be taken in the appropriate semester. In addition, candidates must have studied compulsory subjects of Islamic Studies and Pakistan Studies / Ideology of Pakistan in their Bachelors/Associate Degree, otherwise, they will be required to study these subjects at SUIT in order to overcome the deficiency.

2. Restrictions and Declarations

- 2.1 Candidates punished by their previous institutions or universities on account of indiscipline or undesirable activities (major penalties) shall not be admitted in the University.
- 2.2 The authority concerned may refuse admission to a student who, in its opinion, has malafide intentions or undesirable background.

4. Procedure for Admission of Foreign Students

Non-Pakistani candidates desirous of joining Sarhad University are required to produce the following documents:

- 4.1. For Provisional Admission
 - i. No Objection Certificate (NOC) from the Pakistan Embassy in the respective foreign country.
 - ii. Duly-filled HEC Admission Proforma for Foreign Candidates.
 - iii. Copy of valid Passport along with Visa.
 - iv. Photocopies of all previous educational certificates/degrees attested by the concerned Embassy and Pakistan Foreign Office.
 - v. Equivalence Certificate for Higher Secondary School Certificate (12-years of education) from the Inter Board Committee of Chairmen (IBCC), Plot No. 25, Street 38, G-10/4, Near Federal Government Employees Housing Foundation, Islamabad (Pakistan), Phone No: 051-9106630-36.
 - vi. English Language Proficiency Certificate from the Pakistan Embassy in the respective foreign country.
- 4.2. For Confirmed Admission
 - i. No Objection Certificate (NOC) from Higher Education Commission (HEC) for Admission in concerned degree program.
 - ii. Study VISA for concerned degree program.
- 5. Admissions Committee

The following Admissions Committee is responsible to process admissions of all undergraduate programs:

- a. Head of the concerned Department / Director of the concerned Institute.
- b. One senior faculty member, other than Lecturer, to be nominated by the Dean of the concerned Faculty.
- c. Director Admissions.

IMPORTANT RULES & REGULATIONS

1.1 Enrolment in Semester / Term

- a. At the beginning of each semester/ term, a student must enroll in courses of studies on the prescribed enrolment form.
- b. The enrolment shall not be deemed complete unless a student makes payment of all prescribed fees and submits the course enrolment form.
- c. Enrolment and fee payment shall be completed by the dates notified for this purpose, provided the authority concerned may, in special circumstances and on the payment of a late fee of Rs. 5,000/-, permit a student to enroll within 3 weeks after the commencement of a semester/ term. This permission of late admission/ enrolment shall be at the student's risk who shall be responsible to make up for the deficiency on his/her own.
- d. A student admitted to a program shall, for so long as he/she has not completed all requirements for the degree, enrol himself/ herself for each semester/ term, failing which his/her admission shall stand cancelled. In case he/she desires readmission, he/she shall have to apply afresh. The concerned authority may re-admit such a candidate, or refuse admission if reasons advanced are not convincing.
- e. A student who discontinues with permission may seek readmission in the same or subsequent semester/ term on the recommendations of the concerned faculty/ department/ institute and approval of the Competent Authority.
- f. A student shall not be allowed to enrol in a course having a pre-requisite course unless he/she passes that pre-requisite course.
- g. Course Audits: Students enrolled at Sarhad University may, on recommendations of their advisors/ tutors and approval of the concerned Dean/ Head of Department / Director of Institute, audit courses. Such students shall not receive any credit for the courses taken on audit basis. In order for a successful audit to show on a student's academic record (transcript), the student shall comply with all requirements specified by the teacher/ concerned department. Failure in meeting such requirements may lead to award of letter grade W (for withdrawn). Successful audit shall be indicated by letter grade V (for verified). Students registering for courses on audit basis shall pay tuition fees at the regular rate.
- h. In some programs, the theory and lab components are treated as separate courses. In such a case, if the theory component of a course (say Level I) is pre-requisite for the next higher course (Level II), enrolment in theory and lab components of Level II course shall be allowed only if the theory component of Level I is passed. A student who has failed theory of Level I, but passed lab of Level I shall neither be allowed to enrol in theory nor lab of Level II.
- i. The courses will be offered subject to the availability of the faculty and reasonable number of students.
- 1.2 Freezing of Semester/Term
 - a. A bonafide student of the University may apply in person, or through parents/ guardian, for freezing of a regular semester, within five weeks from the date of commencement of semester, provided the student has paid the semester dues by the prescribed date. No fee shall be paid when the student subsequently enrols in the next semester except for the difference of fee of the semester frozen and the semester in which the student enrols.
 - b. If a student freezes semester(s), he/she shall resume his/her studies from the same stage where he/she left (froze).
 - c. If a student is not enrolled in any course in a semester, he/she shall not be considered a regular student of the University in that period. The student may then enrol in the courses in a subsequent semester; however, he/she shall meet pre-requisites of any course taken. Further, the University is not required to offer all courses in each semester.
 - d. In special hardship cases, the University may develop any criteria for freezing a semester with the prior permission of

the Competent Authority. Medical certificate shall be duly issued by Government Hospital Doctor/ Physician.

- e. The duration of freezing is one year; a candidate who gets a semester frozen can get readmission next year with the upcoming session.
- f. Freezing of first semesters shall not be allowed.
- g. Under special hardship circumstances, freezing of first semester may be considered with the approval of the Competent Authority.
 - . Iddat
 - . Maternity
 - . Death in the immediate family
 - Any other situation, subject to acceptance on justified rationale.

Note: Freezing of semester shall only be allowed after successful completion of 1st Semester.

2. Cancellation of Admission

Admission shall be cancelled if:

- 1.1 A bonafide student of the University applies in person, or through parents/guardian, for cancellation of admission on a non-judicial stamp paper, duly attested by an Oath Commissioner. The Vice Chancellor shall cancel the admission of the student on the recommendation of the Head of Department / Director of Institute through the concerned Dean.
- 1.2 A student registered in a semester/term remains willfully absent from the classes continuously for a period of 40 days. Such action shall be taken on the recommendation of the Head of the concerned Department.
- 1.3 If a student enrolls himself / herself in any other program of Sarhad University or some other University/DAI while registered at Sarhad University, his / her admission shall be cancelled immediately.
- 1.4 On the recommendation of the University Disciplinary/ Un Fair Means Committee the admission can be cancelled with the approval of the Vice Chancellor. However, the concern student can appeal to the Appellate Committee through proper channel.
- 3. Re-Enrolment
 - 3.1 Semester System
 - a. A student receiving F or W grade in any course shall be required to re-enrol in that course. A student receiving C, D or D+ grade in a course may also re- enrol in that course, subject to a maximum of one chance to improve his/her grade.
 - b. A department may offer Repeated Courses (over and above the regularly scheduled courses with total credit hours not exceeding 18 for two/ four-Year degree programs and 22 credit hours for five-year degree program) during a regular semester to facilitate re-enrolling students. However, minimum number of students re-enrolling shall be 10; otherwise, the course shall be dropped.
 - c. A student may re-enrol for a maximum of 2 courses during the Summer Semester. During a regular semester (Spring/Fall), a student may re-enrol for a course (in addition to the prescribed courses) on the payment of prescribed fee provided the maximum credit hours limit is not violated.
 - d. If a course is abolished due to revision in curriculum or scheme of studies, the Head of Department / Director of Institute may recommend a relevant course from the existing curriculum as replacement for the

candidates who need to re- enrol in the abolished course. The same shall be reflected in the students' Registration Forms and Transcripts.

3.2 Term System

- a. A student receiving F grade in any course shall be required to re-enrol in that course. A student receiving up to 64 marks in a course may also re-enrol in that course, subject to a maximum of one chance to improve his/her marks.
- b. A department may offer Repeated Courses (over and above the regularly scheduled courses and total courses not exceeding 7) during a regular term in order to facilitate the students. However, the number of re-enrolment students must be at least 5 or with the approval of the Dean on the recommendation of the Head of Department / Director of Institute. Otherwise, the course shall be dropped.
- c. During a regular term a student may re-enrol for courses (in addition to the prescribed courses) on the payment of the prescribed fee provided the maximum limit of courses is not violated.
- d. If a course is abolished due to revision in curriculum or scheme of studies, the Head of Department / Director of Institute may recommend a relevant course from the existing curriculum as replacement for the candidates who need to re-enrol in the abolished course. The same shall be reflected in the students' Registration Forms and DMCs.

4. Payment of Dues

At the time of admission, every student shall be required to deposit admission fee, registration fee, security, semester / term enrolment fee, tuition fee, examination fee, lab/chemical charges, and any other fee prescribed in the form of demand draft in the name of Sarhad University Peshawar, or deposit it at specified branch(es) of an authorized bank.

Similarly, for each subsequent semester/ term, dues shall be paid by the prescribed dates. Otherwise, the admission shall be cancelled.

5 (a) Semester System

- a. Sarhad University follows the semester system. There are two semesters (Fall and Spring) every year. Each semester is spread over 18 weeks (including examinations). At the end of each semester, two to three weeks are allowed for the compilation of results. Students promoted to the next semester have to complete their enrolment during the first week of each semester. Admissions are announced in August for the Fall semester usually commencing in October/November, whereas admissions for the Spring semester are announced in February. The Spring semester usually commences in April each year.
- b. The University may plan a crash semester (Summer Semester) of eight weeks during the summer break. Students who are interested to reappear and clear their failed courses / or want to improve grade shall be afforded the opportunity to do so during the Summer Semester. A student shall be allowed to take maximum two courses during the Summer Semester.
- c. While all degree programs have their specific durations, number of courses, and credit hour requirements, in general, a four-year degree program requires the completion of about 130 credit hours usually in eight semesters, whereas a two-year degree program requires the completion of more than 66 credit hours, usually in four semesters.
- d. By definition, a credit hour means teaching a theory course for one hour each week throughout the semester (provided the semester duration is at least 16 weeks excluding examinations). One credit hour in laboratory or experimental work requires contact of three hours per week throughout the semester. The

credit hours are denoted by two digits with a hyphen in between. The first digit represents the theory part, whereas the second (right side) digit represents the practical. Thus, 3-0 means three credit hours of theory, whereas 3-1 means a total of four credit hours, of which three credit hours are for theory and one credit hour is for laboratory. The weekly contact hours of a 3-0 course shall be three, the contact hours of a 3-1 course shall be six, and the contact hours of a 1-2 course shall be seven. The contact hours during the crash (Summer) semester shall be doubled to ensure that the course is completely taught in the semester with half the duration as compared to a regular (Fall or Spring) semester.

- e. (I). In accordance with the directive of the Government of Pakistan issued vide HEC Letter No. <u>HEC/Curr/SR-533/2023/4520</u>, teaching of the Holy Quran to Muslim Students will be completed during the course of each program.
 - (ii). Those students will be exempted from the above condition who have already studied Holy Quran previously, subject to submission of any relevant certificate / diploma issued by Wifaq UI Madaris Al Arabia, Pakistan / DAI.
- 5(b) Term System
 - a. In the Term System, examination is conducted within six months. Thus, two term examinations are conducted in a year. Evaluation of the students is made on the basis of these two examinations.
 - b. (I). In accordance with the directive of the Government of Pakistan issued vide HEC Letter No. <u>HEC/Curr/SR-533/2023/4520</u>, teaching of the Holy Quran to Muslim Students will be completed during the course of each program.
 - (ii). Those students will be exempted from the above condition who have already studied Holy Quran previously, subject to submission of any relevant certificate / diploma issued by Wifaq UI Madaris Al Arabia, Pakistan / DAI.
- 6. Withdrawal/Change of Course(s)
 - a. When a course, for which a student has enrolled, cannot be offered according to the announced program, the student may take an alternative course. However, this shall be done no later than 15 days after the date of enrolment.
 - b. A student, with the consent of the concerned Dean/ Head of Department/Director of Institute, may be allowed to:
 - (i) Change a course within 7 days of the commencement of a semester/term, and
 - (ii) Drop a course within 5 weeks of the commencement of a regular semester/ term. No fee shall be paid when a dropped course is taken at a later stage.
 - c. A student, with the consent of the concerned Dean/ Head of Department/Director of Institute, shall be allowed to withdraw from a course at the latest by the end of the 12th week of the commencement of a regular semester/ term. Withdrawn courses shall appear on the transcript with letter grade W. Students shall have to pay the requisite fee when taking a course from which they had withdrawn earlier.
- 7. Attendance
 - a. A student at the Main Campus shall have attended at least 75% of the classes held in a course in order to be allowed to sit in the final examination. The student shall meet higher attendance requirement if the requirement established by the concerned council is greater than 75%.
 - b. A student having less than 75% attendance, but more than 60% attendance in a particular course and having made up the deficiency in consultation with the concerned teacher, may be allowed by the concerned Dean/ Head of Department/Director of Institute to take the final examination. This clause is not applicable if the attendance requirement established by the concerned council is greater than 75%.
 - c. Students having class attendance less than 60% in a particular course shall be required to repeat the course when it is

offered again.

- 8(a) Examinations (Semester System)
 - a. At the Campus, the examination papers for the midterm and final examinations shall usually be set by the subject teacher and submitted to the Head of Department / Director of Institute. The Head of Department / Director of Institute may decide to have the papers set externally. In any case, the Head of Department / Director of Institute shall check the paper for course coverage and appropriate depth and, when satisfied, forward the paper to the Controller of Examinations. Otherwise, the Head of Department / Director of Institute shall refer the paper back to the paper setter for revision.
 - b. In each semester, a student's academic progress and standing shall be determined through quizzes, midterm and final examinations, presentations, assignments, and lab reports. These modes of evaluation shall have different weightages and shall contribute towards the overall assessment in percentage marks. The weightages shall be determined by the teacher concerned on the basis of the following guidelines:

Nature of Evaluation	Course with Lab	Theory Course	Lab
Quizzes	5 - 10%	5 - 15%	
Midterm Examination	20 - 30%	30 - 40%	15 - 20%
Presentations and Assignments	5 - 10%	5 - 10%	
LabWork			25 - 30%
Viva			15 – 20%
Report			0 - 10%
Final Examination	30 - 60 %	35 - 60 %	20 - 30 %

- c. In-semester evaluation will be based on quizzes, midterm examination, presentations and assignments, and lab work.
- d. In case a student joins a course after it has started, he/she shall be responsible for any missed lectures, quizzes, assignments, projects and lab work. The marks in the missed quizzes shall be zero, whereas assignments, projects, and lab work may be arranged in consultation with the concerned teacher/Head of Department / Director of Institute.
- e. No make-ups shall be arranged for the quizzes and midterm examinations.
- f. Make-up for the final examination in a course shall be arranged only if a student has been awarded letter grade I in that course.
- 8(b) Examinations (Term System)

At the campus, the examination paper for midterm and final examinations shall usually be set by the subject teacher and submitted to the Head of Department / Director of Institute. The Head of Department / Director of Institute may also decide to have the papers set externally. In any case, the Head of Department / Director of Institute shall check the paper for course coverage and appropriate depth and, when satisfied, forward the paper to the Controller of Examinations. The Head of Department / Director of Institute may refer the paper back to the paper setter for revision. In each term, students shall be required to appear in quizzes, written tests, final examination, and make presentations, participate in group discussions and submit assignments/lab reports by the set dates. These (to be determined by the teacher concerned) shall have different weightages and contribute towards the overall assessment in percent marks.

- 9(a) Grading Policy (Semester System)
 - a. At the end of each semester, the students shall be awarded letter grades A, B+, B, C+, C, D+, D, or F based on the

percent marks earned in each course. Letter grades W (for withdrawal), I (for incomplete), S (for satisfactory), U (for unsatisfactory), V (for verified) shall not count towards GPA computation. The grade points corresponding to these grades are:

Percent Marks	Letter Grade	Grade Point	Remarks
85 - 100	A	4.00	Excellent
78 - 84	B+	3.50	Outstanding
70 - 77	В	3.00	Good
65 - 69	C+	2.50	Above Average
60 - 64	С	2.00	Average
55 - 59	D+	1.50	Below Average
50 - 54	D	1.00	Poor but Passing
< 50	F	0.00	Failing
-	I	-	Incomplete
-	- W		Withdrawn
- S		-	Satisfactory
-	U	-	Unsatisfactory
-	V	-	Verified

- b. The Dean/Head of Department / Director of Institute of the concerned Faculty/ Department/Institute may decide to use curving for the award of letter grades instead of using fixed percentages tabulated above.
- c. Seminars and field-work shall be graded Satisfactory (S) or Unsatisfactory (U) instead of letter grades carrying numerical values.
- d. Courses taken on Audit Basis shall show up on the transcript with letter grade V (for verified) and shall not contribute towards GPA computation.
- e. A student, who fails to complete a course for reasons beyond his/her control, may be granted letter grade I. In that case, if the student has secured passing marks in the in-semester evaluations, his/ her make-up final examination shall be conducted to enable him/ her to complete the course and earn a grade. In case, the student has not been able to appear or has failing marks in the in-semester evaluations and is not in shortage of attendance, he/ she shall have to take the course again. The letter grade I shall subsequently be replaced by the earned grade.
- f. Students receiving F grade in any course shall have to repeat the course whenever it is offered again. A student obtaining a D or D+ grade in a course may also repeat that course, if necessary, to improve his/her CGPA. In case of repeated courses, all grades earned by the student shall appear on the transcript; however, only the best grade shall be counted for computation of GPA.
- g. A student not allowed to appear in the final examination of a course due to shortage of attendance shall be deemed to have obtained zero marks in the final examination. The grade shall be awarded based on the student's sessional and midterm examination marks.

9(b) Grading Policy (Term System)

Grades	Percent Marks	Remarks
A+	80% Marks and above	Distinction
Α	70% and above but below 80%	Excellent
В	60% and above but below 70%	Very Good
С	50% and above but below 60%	Good
D	45% and above but below 50%	Fair
E	Less than 45% to minimum	Satisfactory

10. Computation of Semester and Cumulative GPA

Semester and cumulative Grade Point Averages (GPAs) shall be calculated using the following relationships: The GPAs shall be on a scale of 4.00. The semester GPA shall have three digits after decimal (e.g., 2.835), whereas the cumulative GPA will have two digits after decimal (e.g., 2.84).

GPA = Sum over Semester (Course Credit Hours x Grade Points Earned) Total Semester Credit Hours

CGPA = <u>Sum over all taken (Course Credit Hours x Grade Points Earn</u>ed) Total Credit Hours Taken

10(a) Transcript (For Semester System)

Provisional transcripts shall be issued to all students free of charge within four weeks of declaration of semester result. Official transcripts shall be issued on the completion of the degree program or on request, provided the requisite fee is paid. Additional copies of the transcripts may also be obtained on the payment of the requisite fee. Mode of education, (i.e. On- campus/Distance/Sub campus) and place of study shall be mentioned on the transcript.

10(b) DMC (Detailed Marks Certificate) (For Term System)

Provisional DMC shall be issued to all students free of charge within four weeks of declaration of term results. Official DMC shall be issued on the completion of the degree program or on the payment of the requisite fee. Additional copies of the DMC may also be obtained on the payment of the requisite fee. Mode of education (i.e. On-campus/Distance/ Sub campus) and place of study shall be mentioned on the transcript.

11 (a) Promotion Policy (For Semester System)

- a. Students who maintain minimum semester and cumulative GPAs of 2.00 shall be promoted to the next semester. Students of Pharm-D / BS Nursing program with CGPA 2.0 shall be promoted to the next professional year.
- b. A student who fails to maintain the above-mentioned GPA/ CGPA shall be promoted to the next semester on Probation, provided his/her semester and cumulative GPAs are not less than 1.50 (Not applicable for Pharm-D / BS Nursing students).
- c. A student scoring GPA less than 1.50, but more than 1.00, shall be promoted on Warning. If a student fails to achieve the required GPA/ CGPA after repetition of courses, he/she shall be removed from the University roll.
- d. A student scoring GPA less than 1.00 shall be declared Failed and shall be required to repeat the semester

(essentially the courses in which he/ she has grades lower than C). The student may be allowed to take a few courses from those of the next semester. If a student fails to achieve the required GPA/ CGPA after repetition of courses, he/she shall be removed from the University roll.

- e. Students shall show satisfactory academics progress in order to remain in good standing. The following rules are meant to ensure that students get timely feedback on their academic progress:
 - I. A student who obtains SGPA of less than 2.0 in any semester shall be issued written warning by the Head of Department / Director of Institute. A copy of the warning letter shall be also sent to the parents/guardian.
 - II. A student who obtains SGPA of less than 2.0 for three consecutive semesters and his/her CGPA is also less than 2.0 shall have his/her name struck off the rolls of the university and may be readmitted with the junior batch. A written warning of this possibility shall be sent to the student (with copy to the parents/guardian) if his/her SGPA is less than 2.0 for two consecutive semesters.
 - III. A student whose CGPA in the first two semesters is less than 1.5 shall not be allowed to register for the third semester until his/her CGPA has improved to 1.5 or more through reappear.
 - IV. A student who has earned four or more F grades in the first two semesters and these F grades are still outstanding at the end of the 4th semester with CGPA less than 1 shall not be allowed to register in the 5th semester until he/she passes these courses and improve CGPA to 1.5 or more.

11 (b) Promotion Policy (For Term System)

A student shall be promoted to the next term if he/she passes at least 50% courses.

12. Final Year Project

As part of most of the degree programs, students need to complete projects individually or in groups of size not exceeding three.

Title of the proposed Project:

Title should be a crisp phrase. It should neither be too lengthy nor too brief. It must not include name of some organization or individual.

Example: Software Development for Airline Booking System.

Outline of Proposal:

Give details of major objectives and arguments to justify the project. Provide description of approach/scheme/methodology that is intended to be used for the development of this project.

Duration of Project:

For a four-year degree program, the project shall be completed in two semesters, 7th and 8th. Those pursuing oneor two-year degree program may take project during their last semester. The students shall provide a tentative schedule along with the project break down structure.

Plagiarism policy for undergraduate Final Year Project:

Students must make sure that document they are submitting is in proper documenting style (i.e., IEEE, Chicago, MLA, APA, etc.) and is free of plagiarism.

If the research project report has a similarity index <= 30%, then the benefit of the doubt may be given to the author, but, in case, any single source has a similarity index >= 5% without citation, then it needs to be revised.

A Project Evaluation Committee, constituted by the Head of Department, shall assess the progress of the project through four presentations by students, each carrying 5% marks. In the first presentation, students shall present the project proposal on prescribed format, whereas in the other presentations, progress reports shall be presented. The presentations shall be scheduled as follows:

First Presentation:	Second week of 7th semester.
Second Presentation:	Midterm exam week of 7th semester.
Third Presentation:	Final exam week of 7th semester.
Fourth Presentation:	Midterm exam week of 8th semester.

The viva voce shall be taken by an Departmental Committee comprising the External Examiner, Project Supervisor of the concerned group, and Head of the concerned Department. Each member shall award marks out of 15% making a total of 45% marks. The Examination Committee shall be appointed by the Vice Chancellor on the recommendation of the Head of the concerned Department.

Note: The evaluation of project shall be carried as follows:

Factors on the basis of which the advisors shall rate progress during the project phase:

- Progress
- Independence of work
- Ingenuity
- Overall Learning
- Complexity

Factors on the basis of which Project Reports shall be evaluated:

- . Grammar
- Style
- Report Format
- Problem Statement
- Scope and Limitations
- Procedure
- · Raw Data / Computer Code (Report and Diskette)
- Theoretical Background and Sample Calculations
- Graphs and Pictures
- Discussion on Results and Conclusions
- Recommendations
- Overall Learning

Factors on the basis of which Presentation shall be evaluated:

- Project procedure stated briefly and to the point i.e. presentation style and skill
- Continuity and clarity of thought reflected
- Requirements and importance of work clearly specified
- Difficulty level of the project
- Conclusions drawn well-explained
- · Technical terms used in talk well-defined and correct
- Answers given to the questions put forward by the Examiner(s)

- 13. Program Completion & Graduation
 - For graduation, all F grades have to be cleared. Besides, the minimum qualifying CGPA for undergraduate program а. students is 2.00/4.00. Faculties/ departments/institutes may impose additional requirements like satisfactory completion of internship, practical training, field work, seminars etc.
 - To earn B.Sc Engineering Degree, a student shall: b.
 - Pass all courses of study prescribed in the relevant scheme of studies. i.
 - ii. Obtain a Cumulative Grade Point Average (CGPA) of at least 2.00.
 - iii. Complete Survey Camp by the BSc Civil Engineering students to be conducted by the University and certified by the Head, Department of Civil Engineering/Incharge Survey Camp).

10%

50%

40%

- Engineering students shall carry out supervised and evaluated internship of 6-8 week duration in line with elective C. subjects/ specific stream in the 3rd to 4th year of the engineering program. The internships shall be reflected in the transcripts under a prescribed mechanism and with defined and mapped rubrics program objectives:
 - Attendance (At least, 75% attendance is mandatory) •
 - Assessment report from the employer .
 - Evaluation at relevant HEI/ Department Presentation •
 - 100% Total • 70%
 - Qualifying score in the above assessment
- Similarly, Pharm-D students need to meet the clerkship requirement as outlined by their department. d.
- 14.1 Transfer of Credits
 - The policy regarding the acceptance of courses by transfer is to allow credit for courses completed with letter grades a. C or better (usually, 60% or higher marks) in other recognized Universities.
 - The transfer student shall file an official transcript of transfer courses and provide other relevant information (course b. contents/ outlines/ titles of text and reference books) enabling the University to award credit.
 - An Equivalence Committee comprising three senior faculty members shall oversee such cases. The University may c. co-opt someone from outside, if necessary. The Committee shall ensure that:
 - the courses correspond in time and content to the courses offered at Sarhad University, Ι.
 - ii. the courses being considered for transfer were taken within the last five years.
 - iii. the semester duration matches with that of Sarhad University. Thus 16 credit hours taken in a guarter (10 weeks of teaching) shall be considered equivalent to 10 credit hours of a semester of 16 weeks of teaching.
 - In no case, the transfer credits shall exceed 50% of the overall credit hours for any degree program of interest at d. Sarhad University.
 - e. Applicants shall have to pay the prevalent credit transfer fee.
 - f. Transferred /exempted courses shall be reflected on the transcript, but shall not count towards CGPA computation.
 - Any student taking admission in BS Program after completing 14 years of education under Annual System shall g. receive 50 credit hours against first 2 years of his/her BS Program and will be required to complete remaining credit hours as per scheme of studies of concerned BS Program to earn 4 years Bachelor degree.
- 14.2 **Exemption Policy**
 - The policy regarding exemption of courses is to allow credit for courses completed with letter grades C or better a. (usually, 60% or higher marks) in other recognized Universities.
 - b. The applicant shall file an official transcript of courses previously taken and provide other relevant information (course contents/outlines/titles of text and reference books) enabling the University to award credits.

- c. An Equivalence Committee comprising three senior faculty members shall oversee such cases. The University may co-opt someone from outside if necessary. The Committee is to ensure that:
 - i. The courses correspond in time and content to the courses offered at Sarhad University,
 - ii. For courses that were taken more than five years back, the contents are still valid and match with those currently being taught.
 - iii. The semester duration matches with that of Sarhad University. Thus, 16 credit hours taken in a quarter (10 weeks of teaching) shall be considered equivalent to 10 credit hours of a semester of 16 weeks of teaching.
- d. In no case, the credits of exempted courses shall exceed from 50% of the overall credit hours for any degree program of interest at Sarhad University.
- e. Applicant shall have to pay the prevalent course exemption fee. Transferred/Exempted courses shall be reflected on the transcript, but shall not count towards CGPA computation.

15. Library

The University has a spacious library with adequate and comfortable seating. It is run by a qualified librarian, and is wellstocked with several thousand books and journals. The following rules, subject to change/ modification by the Library Committee of the University, shall be followed:

- a. A card, known as Library Card, shall be issued to each student/person permitted to borrow books from the library. Such cards shall be strictly non-transferable and shall have to be presented at the time of using Library facilities.
- b. A borrower who loses his/her card shall immediately inform the Librarian in writing. A duplicate card shall be issued to him/her on the payment of fee of Rs. 500/-.
- c. Books shall be issued to the students and staff of Sarhad University of Science & Information Technology, Peshawar, only.
- d. Books shall not be transferred from one person to another.
- e. If a person obtains more than one membership by concealing the facts or in any other way, his/her subsequent membership(s) shall be cancelled and a fine of Rs. 500/- shall be levied for further usage of the library facilities. No Books shall be issued to a defaulting borrower, unless he/she returns the books borrowed previously and pays the due fine.
- f. The borrower who fails to return books at the time of stock-taking shall be liable to fine as decided by the Library Committee.
- g. Manuscripts, reference books as well as reserved materials shall not be issued.
- h. The borrowers shall have to conduct themselves in an orderly manner. The library administration shall have the right to cancel the membership of a person who misbehaves with the library staff or is found taking away the books/reading material without the knowledge of the Librarian or is involved in such activities which are detrimental to the interest of the library. The library administration can also recall a book, if needed, and the borrowers shall be required to meet any such demand.

16. Laboratories

Sarhad University has modern laboratories with large number of computers and related training tools, in all laboratories and project labs. Students of the University shall observe the following rules.

- a. All laboratories shall remain open during the office hours. After office hours, permission may be granted for laboratory use under special circumstances.
- b. No software shall be installed on laboratory PCs without the prior, written consent of the System Administrator/ Laboratory In-charge.
- c. Students shall be allowed to use internet in a laboratory when no class is in progress.

- d. All laboratories provide no-smoking environment and hence all are expected to refrain from smoking.
- e. Viewing obscene material in the laboratories is strictly prohibited and disciplinary action shall be taken against offenders.
 - f. In case of technical problem, Laboratory In-charge should be immediately approached.
- 17. Award of University Gold Medal

Gold Medals shall be awarded to students who fulfil the following conditions:

- a. Pass all University examinations in the first attempt and complete the course work and research project work along with other requirements of internship/course of Quran-e-Majeed Teaching etc in the prescribed number of semesters/ terms / years.
- b. Secure CGPA of at least 3.00 on a scale of 4.00 in Semester System or 1st division in Term/Annual System.
- c. Secure Highest CGPA in his/her discipline. In case of tie between two or more students, aggregate marks obtained in all examinations shall form the basis. If still there is a tie, more than one Gold Medal shall be awarded.
- d. Transferred/migrated student(s) or those who improve their grades by appearing in makeup or regular examinations shall not be entitled for award a Gold Medal.
- e. Candidate in any discipline or UFM case by the University or Disciplinary Committee or Unfair Means Committee.

18. Rechecking / Re-Totalling

Any student, who is not satisfied with his/her marks /grade in a course may apply for rechecking within 15 days of the declaration of result. Application for rechecking shall be accepted on payment of registration dues (Rs. 1000/- per course). Initially, only re-totalling shall be performed and the paper examined for any unchecked/unmarked portion. If some portion is found unchecked, the paper shall be sent to the concerned grader for rechecking/ re-marking. In case the students marks are enhanced as a result of rechecking/ re-totalling, the fee paid by him/ her shall be refunded.

19. Conduct & Discipline Regulations

- a. These regulations framed as under may be called "The University Students/Scholars Conduct and Discipline Regulations". The University Discipline Committee constituted by the Vice Chancellor shall have the authority and jurisdiction to deal with and decide all cases of indiscipline in accordance with the University Students/Scholars Conduct and Discipline Regulations.
- b. Applicability and Commencement: These regulations shall apply to all students on the rolls of the University.
- c. Students, Code of Conduct: Every student shall observe the following code of conduct:
 - i. Faithfulness in his/her religious duties and respect for the convictions of others in matters of religion, conscience and customs.
 - ii. Loyalty to Pakistan and refraining from doing anything which might lower its honour and prestige in any way.
 - iii. Truthfulness and honesty in dealing with others.
 - iv. Respect for elders and politeness to all, especially to women, children, old people, weak, deformed and the helpless.
 - v. Respect for teachers and others in authority in the University.
 - vi. Cleanliness of body, mind, speech and habits.
 - vii. Helpfulness to fellow beings.
 - viii. Devotion to studies and sports.
 - ix. Protection of public and private property.

d. Prohibited Acts

The students shall refrain from:

- i. Smoking and use of mobile phone in classrooms, laboratories, workshops, examination halls, Convocation Hall, and during study and academic functions.
- ii. Using or carrying alcoholic drinks or other intoxicating drugs within the University campus/ University hostels, during instruction, sports/cultural tours, survey camps, entering such places, attending any such tour camp while under the influence of such intoxicants, and any other University/College functions outside the Campus.
- iii. Organizing or taking part in any function within the University campus or hostel, or organizing any club or society of students or students' associations, unions and federations, except in accordance with the prescribed rules and regulations.
- iv. Collecting any money, receiving funds or pecuniary assistance for, or on behalf, of the University, except with the written permission of the Vice Chancellor.
- v. Staging, inciting or participating in any walk-out, strike, or other form of agitation against the University or its teachers or officers, inciting any one to violence, disruption of the peaceful atmosphere of the University in any way, making provocative speeches or gestures which may cause resentment, issuing of pamphlets or cartoons casting aspersions on teachers or staff or the University or University's bodies, or doing anything in anyway likely to promote rift and hatred among various groups or castes of student community, issuing statements in the press making false accusations or lowering the prestige of the University or writing and pasting posters on the walls.
- vi. Bringing, carrying and keeping of fire arms or any other weapon (of any nature/type) forbidden by law, within the University Campus, class rooms, hostels and offices.
- vii. Causing damage to University property or Government public property.
- viii. Use of loud speakers, mega-phones, "decks" etc.

e. Acts of Indiscipline

A student shall be deemed to have committed an act of indiscipline if he/she:

- i. Commits a breach of rules of conduct specified above, or
- ii. Disobeys the lawful order of a teacher or other person in authority in the University, or
- iii. Habitually neglects his work or habitually absents himself/herself from his/her class without valid reason, or
- iv. Wilfully damages University (or) public property or the property of fellow students or any teacher or any employee of the University, or
- v. Does not pay the fees, fines or other dues payable under the University Regulations and Rules, or
- vi. Uses indecent language, wears immodest clothes, makes indecent remarks or gestures, or behaves in a disorderly manner, or commits any criminal, immoral or dishonourable act (whether committed within the University Campus or in University-organized events) or any act which is detrimental to the interest of the University.
- f. Procedure in Case of Breach of Discipline The Registrar may refer an act of indiscipline to the University Discipline Committee for necessary action under the Rules/Regulations.

- g. Rustication and Expulsion
 - I- Rustication
 - a. Rustication, whenever imposed on a student, shall always mean the loss of one semester or one academic year as well as appearance in a University examination. The rusticated student may be readmitted in the same program of the University on the expiry of the rustication period.
 - b. Such students shall become ineligible to take admission in any program of the University in future.
 - ii- Expulsion
 - a. The period of expulsion shall be counted from the date of issue of such a notice by the University. Expulsion period may vary.
 - b. Name of the expelled scholar shall immediately be removed from the University's rolls.
 - c. A student expelled from a Department may be re-admitted into the same program after the expiry of the period of expulsion.
 - d. Cases of expulsion shall be registered in the University and notified to all Departments and Universities by the Registrar.
 - e. Such students shall become ineligible to take admission in any program of the University in future.
- h. Appeal
 - i. An appeal against the punishment awarded by the University Discipline Committee may be made to the Appellate Committee
 - ii. No appeal by any student against the decision of the University Disciplinary Committee shall be entertained unless it is presented within thirty days from the date on which the decision is communicated to him/her.

Note: This code of conduct shall repeal all previous regulations relating to expulsion and rustication or any other instructions relating to the maintenance of discipline among the students.

- I. General
 - i. The authority which has the power to rusticate, can also withdraw the same order before the expiry of the period.
 - ii. No student shall be rusticated/expelled from the University unless he/she has been served with the Show Cause Notice, and allow reasonable time for explanation and replying to the charges framed against him/her.
 - iii. The Discipline Committee may impose any other penalty or penalties mentioned in the Regulations if, in its opinion, the rustication or expulsion is not called for in a case referred to it.

20. Clinical Practice

All courses in which clinical practice/ training is required, will be conducted in the following manner:

Activity Type	Duration	Location	Remarks
Theory + Practical	4 Weeks	University	First Half of Course to be covered before Mid Examinations
*Clinical Practice / Training	4 Weeks	Hospital	Relevant Clinical Practice to be completed before Mid Examinations
Mid Examinations	1 Week	University	To be conducted as per University rules.
Theory + Practical	4 Weeks	University	Second Half of Course to be covered before Final Examinations
*Clinical Practice / Training	4 Weeks	Hospital	Relevant Clinical Practice to be completed before Final Examinations
Final Examinations	1 Week	University	To be conducted as per University rules.

* It is recommended to complete Clinical Practice / Training as per prescribed manner in each semester. However, the same will be arranged as per confirmation by the designated hospitals in each semester.

21. Demotion

In case the student does not satisfy the promotion criteria mentioned in clause 11(a), will get demoted. The HoD shall constitute a committee comprising three senior faculty members which shall oversee such cases. The department may coopt any university official, if necessary. The Committee shall ensure the following:

- i. Identify the batch/ prospectus under which the concerned student shall continue his/ her degree.
- ii. The scheme of studies indicating all courses and credit hours to be studied by the student to complete degree requirements.
- iii. The degree completion requirements after demotion shall be communicated to the student concerned as well as all relevant sections/ departments of the university after the approval of the Competent Authority.

22. Internship

i. Engineering Degree Programs

As per PEC's requirement, supervised and evaluated internship of 6-8 week duration in line with elective subjects/ specific stream in the 3rd to 4th year of the engineering program is mandatory. (Details are given in Section 18c of the Rules and Regulations.)

ii. Four-Year Degree Programs (Non-Engineering) Students are encouraged to undergo internship program of at least 9-week duration at any time after the completion of fourth semester, generally during summer. (A graduate of the AD program who enrolls subsequently in a BS program shall receive credit, if earned during his/ her AD program, towards the fulfilment of internship requirement for the BS program.)

23. Practical Learning Lab (PLL)

i. Four-Year/ Five Year Degree Programs

Students are encouraged to enroll in at least one non-credit co-curricular program for at least 4 hours per week for at least 4 semesters in one or more of the following three areas: entrepreneurship, youth clubs, and sports. (A graduate

of the AD program who enrolls subsequently in a BS program shall receive credit, if earned during his/ her AD program, towards the fulfilment of the PLL requirement for the BS program.)

- ii. Two-Year Associate Degree Programs Students are encouraged to enroll in non-credit co-curricular program for 4 hours per week for 2 semesters in one or more of the following three areas: entrepreneurship, youth clubs, and sports.
- iii. The PLL may be completed by taking part in the following societies of the university:

S. No	Name of Society	Convener / Focal Person	
1	Drama, Literary and Debating Society	Engr. Muhammad Faisal Khan, Assistant Professor, Department of Technologies.	
2	Health Society	Dr. Inayatullah, Lecturer, SIAHS.	
3	Pakistan International Human Rights Organization (SUIT Chapter)	Dr. Syed M. Hassan Shah, Professor, Department of Pharmacy.	
4	Sports Society	Dr. Irfanullah Head, Department of Sports Sciences & Phy. Education.	
5	Science & Technology Society	Engr. Muhammad Fahim, Assistant Prof., Department of Electrical Engineering.	
6	Society for ICT Affairs and Incubation Center	Mr. Maddad Khan, Assistant Professor, Department of Computer Science &	
7	Character Building Society	Dr. Muhammad Kamran Khan Assitant Professor, Department Computer Science & IT.	
8	Green Club/ Environmental Protection Society	Prof. Dr. Habib-Ur-Rahman Associate Dean, Faculty of Management Sciences.	
9	Community Services Society	Mr. Muhammad Arshad Haleem Assistant Professor, Department of English	
10	Islamic Value and Ethics Society	Engr. Dr. Obaid-ur-Rehman Associate Professor, Department of Electrical Engg.	
11	SUIT Volunteers & Blood Donors Society	Engr. Akif Shah Assistant Registrar (Student Affairs / Security).	
12	Library and Book Sharing Society	Syed Arif Ali Shah Assistant Professor, Department of Library & Info. Sciences.	

S. No	Name of Society	Convener / Focal Person
13	Society for Women in Science & Education	Ms. Asmarah Kanwal Assistant Professor, Department of Civil Engineering.
14	Girls Affair Society	Ms. Nasreen Ghani Professor, Institute of Nursing Sciences.
15	Photography & Film Making Society	Mr. Muhammad Bilal Lecturer, Department of Urdu.
16	Iqbalians Society	Dr. Muhammad Imtiaz Associate Professor, Department of Urdu.
17	Painting & Fine Arts Society	Ms. Faiza Hassan Head, Department of Art & Design.
18	Adventure Club Society	Dr. Amir Aziz Associate Professor, SIAHS
19	Cultural Society	Mr. Muhammad Irfan Assistant Professor, Department of Business Administration.

Special Provisions:

The University authorities reserve the right to make any change in these Academic Rules at any time without prior notice. In all cases where these Academic Rules are silent, the decisions of the Vice-Chancellor shall be final.

UNIVERSITY CODE OF CONDUCT & DISCIPLINE REGULATIONS PENALTIES THAT MAY BE IMPOSED BY THE UNIVERSITY AUTHORITIES FOR VARIOUS OFFENCES COMMITTED

	OFFENCE	PENALTY
1.	Using/carrying of alcoholic drinks or other intoxicating drugs within the University Campus or University Hostels or during Study Tours or Cultural Tours or Survey Camps, any such tours of any other University/College or such outside the campus under the influence of such intoxicants or misbehaving with others, especially females, during tours, etc.	Debar from classes for one week or fine not exceeding Rs. 20000/- OR Expulsion from the University.
2.	Organizing or taking part in any function within the University campus or hostel or organizing any club or society of students or students association, unions or federation, except in accordance with the prescribed rules and regulations.	Stern warning and / or Fine not exceeding Rs. 30000/-
3.	Collecting any money or receiving funds or pecuniary assistance for or on behalf of the University, except with the written permission of the Vice Chancellor.	All money supposed to have been collected shall be confiscated in favour of the University. AND / OR Fine not exceeding Rs. 30000/-
4.	Staging or inciting or forcing fellow students to a walkout from classes or examination halls or organizing, conducting or participating in strikes or agitation or violence against the University authorities or members of teaching or administrative staff or disrupting the classes or any other academic activity of the University being held inside or outside the campus.	Expulsion from the University for one to four semesters/two academic years, depending on the nature and gravity of the crime. AND/OR Fine not exceeding Rs. 30000/-
5.	Casting aspersions or using abusive and derogatory language in speeches, pamphlets or posters against the University authorities or members of teaching or administrative staff of the University or physically manhandling, beating or disgracing the University authorities or members of the teaching or administrative staff of the University or committing an act of moral turpitude against fellow students.	Expulsion from the University for one to six semesters/three years, depending on the nature and gravity of the crime. AND/OR Fine not exceeding Rs. 45000/-

6.	Conducting or inciting or participating in a violent attack on the offices of the University authorities, Chairmen, faculty members or any other officers of the University or Student.	Recovery of the amount equal to the value of the damage caused; and / or fine not exceeding Rs. 20000/ AND / OR Rustication from the University.
7.	Damaging/destroying or trying to damage/destroy the property (movable or immovable) of the University or University employees of Government or any other Public Organization or stealing or taking away by force any item of University property.	Fine not exceeding Rs. 20000/- AND / OR Expulsion from the hostel. Expulsion from the University for a maximum period of two semesters / one year.
8.	Bringing, carrying or keeping or firing of arms or any other weapon (of any nature/type) within the University campus or classrooms or hostels or examination halls or offices of the University.	Fine not exceeding Rs. 20000/-; expulsion from the hostel. AND/OR Expulsion from the University for maximum period of two semester / one year.
9.	Using loudspeakers or mega-phones in the University hostels or on the University campus or making provocative speeches or gestures which may cause resentment or doing anything in anyway which is likely to promote rift and hatred among various ethnic and religious groups or castes of students community or issuing statements in the press, making false accusations against the University or University Authorities or members of teaching staff.	Fine not less than Rs. 10000/- AND / OR Stern warning.
10.	Misbehaving with student and or not cooperating with faculty members, University proctors, Hostel Wardens, and other authorities.	Rustication / expulsion from University.

25. PENALTIES FOR ACTS OF UN-FAIR MEANS IN EXAMINATIONS (CONTINUE)

No.			Report		Status	F	Penalty	
1.			er	Not	a. Failed	As per I with fine		
	A		А	One paper case	copied	b. Passed	As per I without	fine
			ue l	Copied	a. Failed	As per I with fine		
			0		b. Pass	As per I with fine)	
				Not copied	a. Failed in both	As per I in each	with fine	
				in both	b. Passed in one	As per I in each	with fine	
			Two papers case	papers	c. Passed in both	As per I in each		
	7	_	s S	Copied	a. Failed in both	As per II with fine		
	NOI	В	ber	in one	b. Passed in one	As per II with fine		
	POSSESSION		o pa	paper	c. Passed in both	As per I in each	with fine	
	SSE		Two	Copied	a. Failed in both	As per II with fine	e	
	ΰc			in both	b. Passed in one	As per II with fine	e	
	ш.			papers	c. Passed in both	As per II with fine	e	
		С		Three or more papers case shall be dealt with at a higher punishment level thar that provided for two papers case and penalties imposed shall not be less than E above depending upon the nature of the case.			her punishment level than I shall not be less than B	
2.	e val	А		Removal of	sheets from scripts or co	ontinuation sheet		
	Page Removal	В		Using abus of the Exami	ive words in answer bool ner	ks on the report	As per I with fine	
		С		Smuggling	of question paper outside	e the hall.		
3.	Бц	А		Refusing to	handover cheating mate	erials.		
	Cheating by Force	В		Disobeying	Supervisory staff.		As per III with Fine	
	сh Г	С		Cheating by	r force			
4.	Smuggling of Answer Book	A			Smuggling Answer Book or Answer Sheets in / out of the Examination Hall.		As per III with Fine	
	$\begin{bmatrix} \Xi & \Xi \\ S & \bullet \end{bmatrix}$ B Misbehaving with		g with the Supervisory st	aff/ Inspector.				
5.	s / tion	А		Possession	Possession or display of firearms		As per IV with Fine	
	Firearms / Impersonation	В		Impersonation: 1) Real Candidate 2) Impersonator Any act other than above.		and the case may be referred to police.		

PENALTIES FOR ACTS OF UN-FAIR MEANS IN EXAMINATIONS (CONTINUE)

No.	Report		Status	Penalty	
6.	Mobile Phone Case	A	Possession / Holding of mobile	As per I with Fine	
		В	Using Mobile	As per I with Fine	
7.	Staging / Smuggling of Question Paper	А	Staging a walkout or persuading others to do so.	As per II with Fine	
		В	Writing wrong Roll No. to deceive inspector / supervisory staff.		
8.	Threatening	A	Assault on Supervisory staff / Inspector	As per V with a Fine and the case may be referred to police.	
		В	Damaging/spoiling/parting other candidates answer book or any other important document/item related to examination.		
9.	Tempering	А	Unauthorized Centre change.	As per II with Fine	
		В	Tempering.	As per III with Fine	
10.	About Supervisory staff		If any member of the Supervisory staff or inspector is found guilty of an act inconsistent with the fair discharge of his duty shall be liable for disqualification from examination duties for a period of ten years and shall not be entitled for payment of the TA/DA and remuneration for the subject examination.		
11.	Absent in UFM Committee		If a candidate fails to appear before the UFM Committee, the committee will proceed according to the rules and impose relevant penalty as per rules.		
12.	if a candidate practices any other unfair means in connection with an examination not covered by the above Rules & Regulations, he/she may be awarded penalty warranted by the circumstances of the case, provided that the penalty awarded does not exceed the maximum as laid down in the Rules & Regulations mentioned.				

DESCRIPTION OF UFM COMMITTEE PENALTIES:

As per I: This paper is cancelled and Fine up to Rs.2000/-

As per II: This Examination is cancelled and Fine up to Rs.3000/-

As per III: This Examination is cancelled and also disqualified for the next examination and Fine up to Rs.5000/-

As per IV:This Examination is cancelled, fine up to Rs.20000/- and expulsion from the University. *

As per V:This Examination is cancelled, fine up to Rs.25000/- and expulsion from the University.

* If the impersonator is not on the rolls of the university/affiliated institution/DEC but holds a degree or diploma conferred or granted by the University, the Registrar shall register a case with the Local Police under section 419 PPC, and shall send intimation to this effect to the concerned Vice Chancellor for cancellation of his/her Degree/diploma/certificate.

IMPORTANT INSTRUCTIONS FOR STUDENTS DURING EXAMINATIONS

- Candidates without Roll Number Slip or whose particulars on the roll number slips do not match with those of the confidential list with the superintendent will not be allowed in the examination centre except with the prior permission of the Competent Authority will not be allowed to take examination.
- A candidate shall present himself/herself at the Centre of Examination at least 45 minutes before the time fixed for the first paper and 30 minutes before the time fixed for each subsequent paper(s).
 Candidates will not be allowed to enter in the Examination centre after 15 minutes of the start of the paper and no extra time will be given to late comers.
- > No Candidate can leave Examination centre before half of the time allotted for the paper he/she is appearing in.
- Candidate who wants to leave the exam centre early will not be allowed to take question paper along with him/her.
- > The candidates are required to take the allocated seats only. They may be required/directed to change their seats during exam by the invigilation staff.
- Candidates are not allowed to bring Mobile Phones to the Examination Hall. In special cases if permitted, Mobile/Cellular phones must be switched off, not to be put on silent mode. Any mobile ringing, giving signals will be confiscated. Further Mobile phone cannot be used as a calculator.
- > Scientific calculator is allowed in all relevant papers. However, computerized/ programmable calculator cannot be used in any paper under any circumstances unless specifically allowed.
- > No candidate will be allowed to attend washroom during examination without the permission of the superintendent.
- Candidates should not write anything on the question paper except their name and roll numbers. All rough work should be done on the answer book.
- > Exchange of any material (including calculator, pen, pencil, eraser, sharpener, ruler etc) is not allowed during examination.
- > Only plain clip boards without any prints/writings will be allowed during examination.
- > No answer book, question paper or paper of any kind is to be fetched out from Examination centre.
- > Answer book is required to be returned back to the supervisory staff even if no question has been attempted.
- > Body search of a candidate can be done at any stage during examination.
- > Candidates shall write Roll number and other particulars before writing anything on the answer book or on the supplementary material provided by the supervisory staff.
- Candidate shall not write his/her name on any part of Answer Book. He/she shall not write his/her Roll number except in the space specifically provided for the purpose.
- Candidate shall not write on the question paper or on the blotting paper, or any part of his body, clothes or other material other than the answer book/ supplements. However, he/she shall write only Roll No. on the question paper. Use of electronic aid is also forbidden, except for authorized calculator in relevant papers.

- In case, there is a choice of language (English or Urdu), the candidate will have to attempt the entire paper in one language. Attempting the paper in both languages may result in cancellation of full paper of some part thereof.
- Candidates are advised to use ink or ball point pen (blue or black) for writing and lead pencil for drawing diagram.
- The questions solved with lead pencil will not be assessed.
- Candidates need to write on both Sides of pages of answer book using each line. Candidates should neither leave any page blank nor should they tear off pages from the answer book provided, but cross those if spoiled.
- Candidates can attempt the question in any order (sequence) but shall mention question number according to number mentioned in the question paper.
- A candidate misbehaving with the invigilation staff shall be liable for the cancellation of paper/ examination.
 Candidates are forbidden to bring any book, notes or paper or any material which can be helpful in the examination.
- Candidates can ask for extra sheets (continuation sheets) only after the answer book/ previously issued continuation sheet is fully utilized. Extra sheets/continuation sheets will not be issued during the last 15 minutes.
- Candidates need to mention the serial number of the continuation sheet(s) on the front page of the answer book.
- > In case a continuation sheet is not utilized, it has to be returned to the invigilation staff.
- > A candidate walking out or instigating others to walk out of the examination centre will be liable for the cancellation of paper and other penalties.
- > A candidate in possession of fire-arms or any other weapon of offence in or around the Examination Centre shall entail the penalty of cancellation of Examination and any other action under the rules of the University.
- Smoking or use of any kind of drugs during examination is strictly prohibited. A candidate found guilty will be penalized under the rules of the University.
- > A candidate found involved in cheating/impersonation shall be liable for the cancellation of paper/ whole examination or expulsion along with other penalty under the rules of the University.
- > Each answer must be commenced with a number of question or part of sub-section thereof as shown in the question paper. A question should be attempted as a whole. The candidate may lose marks if parts of a question are attempted haphazardly on various portions of the answer book.
- > Candidates shall clearly write "THE END", at the end of their paper and cross all pages left blank in the answer book.
- Candidates shall not leave their seats or attempt to communicate with other candidate in the centre on any account. If a candidate wants something, he/she may draw the Invigilator's attention by standing up.
- > During the last fifteen (15) minutes before the close of the examination and at the announcement or signal, the collection of answer books will begin. Candidates shall not leave their seats until the answer books have been collected by the Invigilator.

LEGAL STATUS

The University is recognized by the Higher Education Commission of Pakistan and established under Ordinance No. XXIV/2001 of the Government of Khyber Pakhtunkhwa. The Governor of Khyber Pakhtunkhwa is the Patron of the University. The Ordinance of the University provides for a Board of Governors which exercises general supervision over the affairs of management of the University. The Board of Governors of the University is the highest executive authority of the University, which comprises personalities of high standing in the academic and professions both from the public and private sectors of higher education. The Board has all the powers necessary to formulate the statutes, regulations and policies aimed at high academic standards in respect of all academic programs run by the University from Undergraduate to Postgraduate Level. The Board also enjoys powers to frame laws and policies aimed at recruiting persons of eminence in academics for senior slots in the academic hierarchy who are able to give their best to the students.

The Rules & Regulations mentioned in the Prospectus are approved by the statutory bodies of the University and are fully binding on the students taking admission in any degree/diploma program of the University under this legal document.

The University reserves the right to amend any rule/regulation at any stage.

NOTICE

This Prospectus is published in August 2024 and shall remain in force till it is revised.

Every effort has been made to ensure the accuracy of the information given in this publication, but the University reserves the right to make changes in regulations, courses, fees, etc. at any time before or after a candidate's admission without prior notice.

Documents to be attached with Admission Form



Matric DMC & Provisional Certificate / Secondary School Certificate



Intermediate DMC & Provisional Certificate / Higher Secondary School Certificate



Equivalency Certificate from IBCC (for A Level / other than BISE students)



Bachelors DMC & Provisional Certificate / Bachelor Degree



Masters DMC & Provisional Certificate / Master Degree



Copy of Computerized National Identity Card - Mandatory*

Domicile



Copy of Computerized National Identity Card (Father/Guardian)



Letter from the Concerned Embassy (for Foreign Student)





Four Recent Passport Size Photographs Light Blue Background



Experience Certificate (M.Ed)

* If a candidate doesn't possess his/her CNIC he/she should attach copy of Form-B

* Two copies of all documents must be attached with admission form.

* All documents must be attested by a gazetted officer

SUIT UNDERGRADUATE PROSPECTUS 2024-25



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 (Kohat Road-Hayatabad Link),
 Peshawar-Pakistan

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